

Syllabus

PL Sc 311 (Fall 2008)

Professor Adam Brown

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Course website: <http://adambrown.info/p/courses/2008/fall/311>

Office location: 772 SWKT

Office hours: Mon 3:15-5:00, or stop by whenever

What's this course about?

- Does politics work the same in the states as in the country as a whole?
- Do states produce better (or worse) governance than Washington does?
- Why do policy outcomes vary from state to state? Is it because each state has slightly different political institutions (i.e. constitutions)? Or is it because demographics and political culture vary from state to state?
- What if we asked all these questions about municipal (i.e. city/county) governments, too?

To summarize the major theme underlying these questions: *What can we learn from studying the states that we could apply to our national political system? What changes might we make to our federal Constitution given the lessons we can learn from the states, the "laboratories of democracy?"*

Grades and assignments

I use a variety of assessment methods to keep final grades as fair as possible. This includes closed-form questions (e.g. multiple choice, true/false), short answer questions, and essays. To encourage you to stay current with lectures and readings, I also offer a few points for attendance.

- 10% Report on two city council meetings (5% each)
- 25% Midterm #1
- 25% Midterm #2
- 40% Final exam (partly take-home essay, partly in-class)

Attendance: I strongly encourage you to attend every lecture. My lectures will diverge from the readings—more so for some topics than for others. When I write exams, anything is fair game—whether it was covered in lecture, in readings, or both. You will do poorly on the exams if you do not attend.

City council meetings: You are required to attend two meetings of any local city council or, with approval from me, some other local governing board (e.g. school board, County Commission). I will cancel two of our lectures to make this requirement easier to meet. Most councils meet only once or twice a month, so you will need to plan ahead to attend. You will need to write a 1-2 page report of each meeting you attend; check the course website [for instructions](#).

Late assignments: All take-home assignments are due at the *beginning* of class. Any paper turned in on the due date but after the beginning of class gets a 5% penalty. One weekday late is a 10% penalty; two

weekdays late is a 25% penalty; later is unacceptable. Papers must be turned in hard copy, not by email.

Missed exams: No makeups unless you (1) arrange it in advance for a valid reason or (2) have a genuine emergency and contact me as soon as possible to work things out.

Final exam: The in-class final exam will be at **7:00am on Tuesday, December 16**. The final will have two components: a take-home essay and an in-class (closed-form) exam. The take-home essay is due at the time of the in-class final.

Mercy rule: If you do better on the in-class portion of the final than on one (or both) of the midterms, then whichever midterm you perform worst on will have its weight reduced by 5 percentage points and the final will have its weight increased by 5 percentage points.

Other course policies

Many of my course policies are the same for every course. To save space, I don't print them here. For answers to general questions like the following, read my policies at this URL: <http://adambrown.info/p/courses/policies>

- How many hours per week should I schedule for this class?
- What do your tests and exams look like (and why)?
- What is plagiarism, and what happens if I do it?
- How do I request a regrade for a particular assignment?

What books do we need to buy?

Most readings come from free (to you) online resources like JSTOR. You might need to be on campus to access some URLs, though. Books:

- **Required:** Donovan, Mooney, and Smith. 2009. *State and Local Politics: Institutions and Reform*.
 - BYU bookstore: \$100 new (gasp!). [Amazon: \\$82 new, \\$60ish used](#). At ichapters.com only \$51 as an e-book—I don't recommend this, though, since it's unprintable.
 - Check out the study resources at the [book's website](#)
- **Recommended:** *Utah State Government: A Citizen's Guide*.
 - Available in the library. You can buy it in the bookstore (\$10 or so) or [online](#)
- **Required:** The news. Stay abreast of developments in state/local politics and elections. Questions about current events WILL appear on your exams. Your best news sources for Utah politics are the *Deseret News* or *Salt Lake Tribune*. Both are available online.

Reading schedule

Dates are approximate. Changes will be announced in class. Under each date you may find the following headings:

- Lecture title, usually given as one or more questions. You should be able to answer these questions by the end of the lecture. (You will see some of these questions on the exams.)
- Terms: Keywords to help you identify key points. Also, look for keywords in your textbook and other readings.
- Readings: Required readings. Read them before the indicated lecture.
 - Some URLs will be accessible only from on-campus.
 - Some URLs take you only to an article's abstract, but I **do** expect you to read the entire article;

look above or below the abstract for a link to the full article.

- If a URL is broken, let me know; then, head over to [Google Scholar](#) and look for a correct URL. A broken URL is not an excuse to skip the reading.
- Remember to follow the newspaper, too.
- Resources: You are not required to read these, but I might draw on them during lecture. (These won't be visible until after the lecture.)

Unit 1: Why study state and local politics?

Wed, Sep 3rd, 2008. Course overview. Why study state politics? What questions can we answer?

- Readings: Donovan, Mooney, and Smith (pp 1-10)

Fri, Sep 5th, 2008. Different machines. States as "laboratories of democracy"—or not? How institutions (i.e. constitutions) vary from state to state.

- Terms: diffusion; innovation
- Readings:
 - Donovan, Mooney, and Smith (pp 1-15) [15 pages]
 - Kurtz (2008), "[No Modern Experiments with a Parliamentary System in the States](#)" [2 pages]
 - skim Morehouse and Jewell (2004), "[States as Laboratories: A Reprise](#)" [24 pages]

Mon, Sep 8th, 2008. Different inputs. Political subcultures. Does Utah Republican = California Republican? How demographics and culture vary from state to state.

- Terms: political culture; subculture; cleavage; traditionalist; moralist; individualist
- Readings:
 - Kimball (1992), "Political Culture." In [Encyclopedia of Mormonism](#), pp. 1106-7 [2 pages]
 - Donovan, Mooney, and Smith (pp 15-30) [15 pages]
 - skim Brown (1995), "[Party Cleavages and Welfare Effort in the American States](#)" [9 pages]

Wed, Sep 10th, 2008. The mechanics of doing research in the states. What makes research persuasive?

- Terms: falsifiability; research design notation; control group; independent variable; dependent variable; random selection; random assignment
- Readings:
 - Donovan, Mooney, and Smith (pp 30-37) [8 pages]
 - Wolke (2002), [What Einstein told his cook, pp 280-4](#) [4 pages]
 - skim Nicholson-Crotty and Meier (2002), "[Size Doesn't Matter: In Defense of Single-State Studies](#)" [10 pages]
 - skim Brace and Jewett (1995), "[The state of state politics research](#)" [25 pages]

Unit 2: America's federal system

Fri, Sep 12th, 2008. Federalism, part I. A history of American federalism from 1776 to 2008. Just how "federal" is this country, anyway?

- Terms: Articles of Confederation; federation; confederation; unitary; dual federalism; shared federalism;

McCulloch v Maryland; Ogden v Gibbons

• Readings:

- Donovan, Mooney, and Smith (ch 2) [27 pages]
- Kettl (2008), "[Department of yesterday](#)" [2 pages]
- LaVarr Webb (2008), "[State vs. Local: Do Federalism Principles Apply?](#)" In the [June 18th, 2008, Utah Policy Daily email newsletter](#). Follow the link and scroll down a bit to find the column. [2 pages]

Mon, Sep 15th, 2008. Federalism, part II. Does it matter?

• Terms: Equal Rights Amendment (ERA); Madison's dilemma

• Readings:

- Madison (1787), *The Federalist*, #10 and #51 [5 pages]
- Oaks (1992), "[Our divinely inspired Constitution](#)" [8 pages]
- Kettl (2006), "[It's Broke – Fix It: The problem in New Orleans isn't FEMA but federalism](#)" [2 pages]
- Pound (2006), "[Strong states, strong nation](#)" [2 pages]

Unit 3: Who gets to govern? Elections and parties in the states

Wed, Sep 17th, 2008. Party differentials and the turnout paradox. Who votes? How do they decide who to support?

- Terms: calculus of voting; party differential; civic duty; turnout paradox; voter fatigue
- Readings: Donovan, Mooney, and Smith (pp 68-89, 142-144) [25 pages]

Fri, Sep 19th, 2008. Responsiveness. Do we get what we want from state governments? How do we know?

- Terms: responsiveness; substantive representation; descriptive representation; policy liberalism; opinion liberalism
- Readings: Donovan, Mooney, and Smith (pp 89-97, 211-218) [16 pages]

Mon, Sep 22nd, 2008. Primaries and caucuses. Who participates in them? Does it matter?

- Terms: primary; caucus; boss caucus; pledged delegate; superdelegate; nomination convention; public voting; social desirability
- Readings:
 - Donovan, Mooney, and Smith (pp 130-139) [10 pages]
 - Intorcio and Storey (2008), "[The Debut of the Top-Two \[Runoff\] Primary](#)" (a brief review of types of primary systems currently in use) [2 pages]
 - Blumenthal (2007), read [blog post #1](#) and [blog post #2](#) [7 pages]

Wed, Sep 24th, 2008. Continued. Also, what's up with Utah's whacked 2008 primaries?

- Terms: Lockhart; Bramble; Bramhart; Fab Five; Jacqueline de Gaston; Warner; Ellis
- Readings:
 - Bernick @ Deseret News (April 2008), "[What a Mess Utah Republican Party has Made](#)" [2 pages]
 - Walsh @ SL Tribune (June 2008), "[Hey GOP, Got Democracy?](#)" [2 pages]
 - Deseret News (June 2008), "[It's touch to challenger gop powers](#)" [2 pages]
 - Deseret News (July 2008), "[Majority of unaffiliated didn't vote in primary](#)" [2 pages]
 - Deseret News (June 2008), "[Treasurer investigation might include state GOP leader](#)"
 - Representative Urquhart (June 2008), "[Investigations — Timing](#)" (if his site is down, [click here](#)) [1

page]

- Bernick @ Deseret News (July 2008), "[Ethics committee to begin Walker investigation](#)" [2 pages]
- Deseret News (July 2008), "[Walker resignation ends Utah legislative probe](#)" [2 pages]
- Rolly @ SL Tribune (July 2008), "[Rolly: Treasurer's race is an example of power of special interests](#)" [UPDATE: That link looks broken. Here's Urquhart's response to the article, which summarizes some of the Rolly's points: [click me.](#)] [1 page]
- Bernick @ Deseret News (July 2008), "[Ethics complaint will not be filed](#)" [2 pages]

Fri, Sep 26th, 2008. One-party states. The South (once upon a time) ... and Utah? Can one-party states be democratic?

- Terms: faction; cleavage; county-unit system; rural-urban cleavage; Talmadge; three types of Southern state; [autochthonous](#)
- Readings:
 - Donovan, Mooney, and Smith (pp 131, 134box, 150-159) [10 pages]
 - E-reserve: Key (1949), *Southern politics in state and nation*, ch 14
 - skim Alexander (1995), "[The emergence of a Republican majority in Utah, 1970-1992](#)". In *Politics in the Postwar American West*, ed. Lowitt, pp 260-276. [16 pages]
 - Harrie @ SLT (1998), "[GOP dominance troubles \[Mormon\] Church](#)" [4 pages]
 - Bernick @ Des News (2006), "[Letter by LDS leaders cheers Utah Democrats](#)" [2 pages]
 - Walch @ Des News (2008), "[Hear latest on Demos in county?](#)" [2 pages]

Mon, Sep 29th, 2008. Third parties. Why are there only two parties in America? Does it matter?

- Terms: fusion; runoff; minor/third party; M+1 rule; Duverger's law; linkage; multimember district (MMD); district magnitude; single member district (SMD)
- Readings:
 - Donovan, Mooney, and Smith (139-142) [3 pages]
 - Cox (1999), "[Electoral rules and electoral coordination](#)" [16 pages]
 - skim Argersinger (1980), "[A place on the ballot': Fusion politics and antifusion laws](#)" [19 pages]
- I will pass out the midterm #1 study guide in class today. We might have a few minutes for review, so come prepared with questions.

Wed, Oct 1st, 2008. Campaign finance and interest groups. Why campaign finance reform? Has it met its goals?

- Terms: campaign finance; BCRA; soft money; hard money; PAC; 527; independent expenditure; purchasing influence v "select and elect"
- Readings:
 - Donovan, Mooney, and Smith (144-150, skim ch 6) [37 pages]
 - Weintraub (2006), "[Contribution limit liability](#)" [2 pages]
 - skim Eom and Gross (2006), "[Contribution limits and disparity in contributions between gubernatorial candidates](#)" [11 pages]

Fri, Oct 3rd, 2008. MIDTERM #1 in class today. Woohoo!

- If you haven't already, go to a city council meeting pronto. The first report is due one week from today.

Mon, Oct 6th, 2008. No class today.

- Your first city council report is due soon...

Wed, Oct 8th, 2008. State legislative elections. Are they different from Congressional elections? Who runs for legislature? Who wins?

- Terms: incumbency advantage; SMD; MMD; challenger quality; strategic retirement
- Readings:
 - Donovan, Mooney, and Smith (192-202) [11 pages]
 - E-reserve: Donovan and Bowler (2004), *Reforming the Republic*, ch 3

Fri, Oct 10th, 2008. CITY COUNCIL #1 DUE. Also, previous lecture will be continued.

- Readings:
 - Hogan (2004), "[Challenger Emergence, Incumbent Success, and Electoral Accountability in State Legislative Elections](#)" [19 pages]
 - Carey, Niemi, and Powell (2000), "[Incumbency and the probability of reelection in state legislative elections](#)" [21 pages]

Mon, Oct 13th, 2008. Districting, redistricting, and re-redistricting. Do districts matter?

- Terms: redistricting; gerrymander; one man, one vote; malapportionment; reapportionment; contiguity
- Readings:
 - Donovan, Mooney, and Smith (202-211) [10 pages]
 - Ehrenhalt (2007), "[Party lines](#)" [4 pages]
 - Play the game at <http://redistrictinggame.org/>. No, really. We're going to discuss it.

Wed, Oct 15th, 2008. The legislative process. How does a bill *really* become law? (Generally, and also in Utah.)

- Terms: committees; subcommittees; rules of procedure; single subject rule
- Readings:
 - Rosenthal (2001), "[The legislature as sausage factory: It's about time we examine this metaphor.](#)" [4 pages]
 - Donovan, Mooney, and Smith (pp 218-231) [13 pages]
 - Read ahead a bit. We'll probably have time to start the next lecture a bit.

Fri, Oct 17th, 2008. Parties in the legislative process. Who runs the legislatures—the majority, or the majority of the majority?

- Terms: pivotal politics; conditional party government; legislative cartel; committees; subcommittees; House Rules Committee; agenda control; median voter theorem
- Readings:
 - skim Kim (2005), "[Partisan deadlocks and agenda-setting in American state legislatures](#)" [30 pages]
 - skim Cox, Kousser, and McCubbins (2005), "[What polarizes parties? Preference and agenda control in American state legislatures](#)" [34 pages]
 - skim Aldrich and Battista (2000), "[Conditional party government in the states](#)" [8 pages]

Mon, Oct 20th, 2008. Professionalism, part I. Why was the California legislature professionalized?

- Terms: citizen legislature; professional legislature; Artie Samish; Jesse Unruh; Phillip Burton; shrimp hour; select and elect; the secret boss of California; Big Daddy; professionalism; the three s's (salaries, staff, session length); transformative; responsive
- Readings: E-reserve: Jacobs (1995), "Firecrackers and farm workers" (ch 4 in *A rage for justice*)

Wed, Oct 22nd, 2008. Professionalism, part II. Term limits ... and the end of professionalism? Are term limits good or bad?

- Terms: term limits
- Readings:
 - Donovan, Mooney, and Smith (pp 231-241) [10 pages]
 - E-reserve: Kousser (2008), "Term Limits and State Legislatures," in *Democracy in the States*:

Experiments in Election Reform, edited by Tolbert, Donovan, and Cain.

- Kolman (2007), "[Brain drain: Many legislative staffers are due to retire soon—taking with them a ton of experience](#)" [3 pages]
- *The Economist* (2006), "[Term limits and democracy: Out with the old](#)" [2 pages]

Fri, Oct 24th, 2008. Direct democracy, part I. Did the Progressive movement become Madison's worst nightmare? Can voters handle direct democracy?

- Terms: Hiram Johnson; initiative; referendum; recall; 2003 California recall; progressivism; tyranny of the majority
- Readings:
 - Donovan, Mooney, and Smith (ch 4) [34 pages]
 - review Madison (1787), *The Federalist*, #10 and #51 [5 pages]
 - Bowler and Cain (2004), "[Recalling the Recall: Reflections on California's Recent Political Adventure](#)" [3 pages]

Mon, Oct 27th, 2008. Direct democracy, part II. How does direct democracy change public policy?

- Terms: gun behind the door; low-information rationality; information shortcut; rolloff; voter fatigue; confusion; strategic voting
- Readings:
 - Gerber (1996), "[Legislative response to the threat of popular initiatives](#)" (look for the point; don't get too caught up in the complicated game theory proofs) [27 pages]
 - Phillips (2008), "[Does the Citizen Initiative Weaken Party Government in the U.S. States?](#)" [18 pages]

Unit 5: Governors ("gubernatorial" stuff)

Wed, Oct 29th, 2008. Public evaluations of governors. What is the governor's job (as far as voters are concerned)? Are governors blamed for state problems, or only for their party's national performance?

- Terms: functional responsibility; blame; coattails
- Readings: Brown (2008), "[Partisanship, Blame, and Divided Federalism: How Voters Assess Gubernatorial Responsibility for the State Economy](#)" [30 pages]

Fri, Oct 31st, 2008. Gubernatorial elections. Who runs for governor? Who wins? Can rich candidates (Jon Huntsman) "buy" the governorship?

- Terms: strategic entry; challenger quality; incumbency advantage; campaign finance; presidential coattails
- Readings:
 - Donovan, Mooney, and Smith (pp 242-257) [16 pages]
 - skim Brown (2008), "[Does Challenger Quality Matter? Candidates and Donors in the 2006 Gubernatorial Elections](#)" [24 pages]

Mon, Nov 3rd, 2008. Gubernatorial powers, part I. What can governors do? Which governors are most powerful? Types of power and the problem of measurement

- Terms: formal powers; informal powers; item veto; political capital
- Readings: Donovan, Mooney, and Smith (pp 257-281) [25 pages]
- I will pass out midterm #2 study guide today. We might have some time for review, so come with questions.

Wed, Nov 5th, 2008. Gubernatorial powers, part II. Who is more powerful—the governor or the legislature?

- Terms: veto bargaining; divided government; budget process; continuing resolution; governmental shutdown; reversion point
- Readings:
 - skim Abney and Lauth (1997), "[The item veto and fiscal responsibility](#)" [10 pages]
 - skim Kousser and Phillips (2008), "Reevaluating the Item Veto"

Fri, Nov 7th, 2008. MIDTERM #2 in class today. Yay!

- If you haven't already, go to a second city council meeting soon.

Unit 6: Judges and justice

Mon, Nov 10th, 2008. State judicial systems. What is the state court's role? Can elected judges be independent?

- Terms: nonpartisan nominating commission; nonpartisan election; drafting judges; see textbook
- Readings:
 - Donovan, Mooney, and Smith (pp 282-317) [35 pages]
 - skim Streb (2008), "[Rethinking American electoral democracy, ch 3](#)" [18 pages]
 - Hamilton (1787), "[The Federalist](#), #78 [3 pages]

Wed, Nov 12th, 2008. Continued. Also, crime and punishment. Do "tough on crime" policies work? Punitive vs rehabilitative vs protective goals.

- Terms: three strikes; hug-a-thug; sex offender registry
- Readings:
 - Thompson (2006), "[Hug-a-Thug Pays Off](#)" [2 pages]
 - California Legislative Analyst's Office (1996), "[The Impact of the Three Strikes and You're Out Law on California's Justice System](#)" [5 pages]
 - Thompson @ Des News (2008), "[Expanded offender registry too broad?](#)" (August 7, Deseret News) [2 pages]
 - skim Gilliam (1998), "Race, crime, and public policy in California." In *Racial and Ethnic Politics in California*, eds Preston, Cain, and Bass. [35 pages]

Unit 7: Local governments

Fri, Nov 14th, 2008. The strange structure of local government. Who collects the trash?

- Terms: strong mayor; weak mayor; council-manager; city manager; special district; party machine; Tammany Hall
- Readings:
 - Donovan, Mooney, and Smith (ch 11) [30 pages]
 - Riordon (1905), *Plunkitt of Tammany Hall* ([excerpts](#)) [7 pages]
 - Manolatos (2008), "[Fire agencies \[in San Diego\] at brink of historic unification](#)" (Note that there are two files—the article and the graphic.) [3 pages]

Mon, Nov 17th, 2008. Continued.

- Readings: Same as last time. Might want to read ahead a bit, too.

Wed, Nov 19th, 2008. Growth, greenbelts, and greenbacks.

- Terms: NIMBYism; Prop 13; zoning; sales tax canyon
- Readings:
 - Donovan, Mooney, and Smith (ch 12) [32 pages]
 - Ehrenhalt (2007), "[Breaking the density deadlock](#)" [4 pages]
 - Burnett (2007), "[Capping the burden](#)" [3 pages]

Unit 8: Public policy debates in the states—and in Utah

Fri, Nov 21st, 2008. Fiscal policy. Where should states get their revenue?

- Terms: property tax; sales tax; regressive tax; progressive tax; flat tax; excise tax
- Readings:
 - Donovan, Mooney, and Smith (ch 10) [30 pages]
 - Nicholson-Crotty (2008), "[Fiscal Federalism and Tax Effort in the U.S. States](#)" [15 pages]

Mon, Nov 24th, 2008. Fiscal policy continued.

- Readings: Same as last time. If you finish, read ahead a bit.

Tue, Nov 25th, 2008. No class today.

- If you haven't already, go to a second city council meeting soon. Your second report is due by the last day of lecture.

Mon, Dec 1st, 2008. Church and state. What has been the Church's role in Utah politics (past and present)?

- Terms: Main Street controversy; establishment; Utah War
- Readings:
 - Shippo (2005), "[The persistent pattern of establishment in Mormon land](#)," from *God and Country: Politics in Utah* [16 pages]
 - [Utah Constitution](#) (I.1, I.4, III.1, III.4, IV.1, X.1, X.12, X.13, XIII.3)
 - "[Utah War](#)" in *Utah History Encyclopedia* [2 pages]

Wed, Dec 3rd, 2008. Religious, racial, and ethnic diversity in Utah. What's it like for non-white, non-Mormons?

- Readings:
 - Davidson @ Des News (2008), "[The New Majority: Hispanics, others set to eclipse whites](#)" [2 pages]
 - Hinckley (2006), "[The Need for Greater Kindness](#)" [4 pages]
 - E-reserve: Davis (2005), "Singing as we go: Black and Baptist in Utah," from *God and Country: Politics in Utah*
 - E-reserve: Ahmed (2005), "A Muslim family in Utah," from *God and Country: Politics in Utah*

Fri, Dec 5th, 2008. Morality and gay marriage

- Terms: full faith and credit clause; *In re Marriage Cases*; *Perez v Sharp*; Proposition 8 (California)
- Readings:
 - Donovan, Mooney, and Smith (ch 13) [18 pages]
 - [In re Marriage Cases \[Six Consolidated Appeals\]](#), 43 Cal.4th 757, (2008), pp 1-12. (Note: This is

the California Supreme Court's recent ruling about gay marriage.) [12 pages]

Mon, Dec 8th, 2008. Education policy

- Terms: voucher; Referendum 1; (see terms in textbook)
- Readings:
 - Donovan, Mooney, and Smith (ch 15) [26 pages]
 - [NEA statement on Ref 1](#) [1 page]

Unit 9: Reforming state constitutions

Wed, Dec 10th, 2008. CITY COUNCIL #2 DUE. Is reform possible? Is it desirable?

- Terms: Mosiah's dilemma; Madison's dilemma
- Readings:
 - [D&C 101:76-95](#)
 - [Constitution of the United States](#), in *Encyclopedia of Mormonism* [3 pages]
 - Review Oaks (1992), "Our divinely inspired Constitution" [8 pages]
- I will pass out a study guide for the final exam if you ask nicely.

Final exam: The in-class final exam will be at **7:00am on Tuesday, December 16**. The final will have two components: a take-home essay and a short in-class (closed-form) exam. The take-home essay is due at the time of the in-class final.

I will make every effort to be available to you in my office all morning on Monday, December 15, in case you have any last-minute questions.

Notices

The following are notices from the political science department.

Plagiarism: While all students sign the honor code, there are still specific skills most students need to master over time in order to correctly cite sources, especially in this new age of the internet; as well as deal with the stress and strain of college life without resorting to cheating. Please know that as your professor I will notice instances of cheating on exams or plagiarizing on papers. General information about the honor code can be found at honorcode.byu.edu. Details about Academic Honesty at the Honor Code site can be found by moving your mouse over "Honor Code" in the second grey bar and then move down then right and click on "Other Clarifications", then move your mouse down and click on "Academic Honesty."

Writing submitted for credit at BYU must consist of the student's own ideas presented in sentences and paragraphs of his or her own construction. The work of other writers or speakers may be included when appropriate (as in a research paper or book review), but such material must support the student's own work (not substitute for it) and must be clearly identified by appropriate introduction and punctuation and by footnoting or other standard referencing.

The substitution of another person's work for the student's own or the inclusion of another person's work without adequate acknowledgment (whether done intentionally or not) is known as plagiarism. It is a violation of academic, ethical, and legal standards and can result in a failing grade not only for the paper but also for the course in which the paper is written. In extreme cases, it can justify expulsion from the University. Because of the seriousness of the possible consequences, students who wonder if their papers are within these guidelines should visit the Writing Lab or consult a faculty member who specializes in the teaching of writing or who specializes in the subject discussed in the paper. Useful books to consult on the topic include the current Harbrace College Handbook, the MLA Handbook, and James D. Lester's Writing Research Papers.

Discrimination: Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Equal Employment Office at 422-5895 or 367-5689 (24-hours); or contact the Honor Code Office at 422-2847.

Disabilities: Brigham Young University is committed to providing a working and learning atmosphere which reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Employment Office at 422-5895, D-282 ASB

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