

PL SC 322

Early American Political Thought: 1600-1865

Lecture: Tues., Thurs. 8am to 9:15am

Room: 280 SWKT

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Office Hours: Thurs. 10:50am to 12noon

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Introduction:

This course involves a consideration of some of the major themes/issues that emerge in studies of the American founding. The founding is considered in a broad sense, taking into account ideas & institutions developing over several centuries of American history – with brief considerations of the earliest English settlements in America, America's colonial history, America's post-Constitutional history, Manifest Destiny, and the Civil War. We will examine the American Revolution and the Constitutional period in greater detail. Since much of the course involves considerations of relationships between ideals and institutions, America's political culture will underscore our studies – American myth, religion, civil religion, and ideology will demand our attention. We will look at different interpretations of the founding, as well as some of the key themes/principles that continue to capture American imaginations and world attention into the present.

Each program at BYU has developed a set of expected student learning outcomes. These will help you understand the objectives of the curriculum in the program, including this class. To learn the expected student outcomes for the programs in this department and college go to <http://learningoutcomes.byu.edu> and click on the College of Family, Home and Social Sciences and then this department. We welcome feedback on the expected student learning outcomes. Any comments or suggestions you have can be sent to FHSS@byu.edu

ASSIGNMENTS & EVALUATION:

- 15%** **1 Analytical Book Review :** Book reviews will be 6-8 pages,. Reviews of the highest calibre are expected. You may use a book that you are using for your research essay (best if you do). The book review is due October 28th.
- 35%** **1 Research Paper:** Research papers will be 12-14 pages. These also should be of high quality, comprised of critical considerations of primary & secondary sources, with clear arguments and a well-developed central thesis. Before writing the research essay, students are required to submit a brief proposal, including an abstract & thesis statement with a preliminary annotated bibliography, which will count for 5% – due October 7th. The final paper, worth 30%, must include a revised annotated bibliography and is due December 11th.
- 10%** **Group Presentation**
- 10%** **Attendance & Participation**
- 10%** **Midterm Exam:** An online exam on material covered in the first half of the course.
- 20%** **Final Exam:** An online exam on all material covered in the course.

REQUIRED TEXTS:

Carey, *A Student's Guide to American Political Thought*
Gilchrist, *Cultus Americanus: Varieties of the Liberal Tradition in American Political Culture*
Holland, *Bonds of Affection: Civic Charity and the Making of America*
Hamilton, Madison, Jay, et al., *The Essential Federalist and Anti-Federalist Papers*
Calhoun, *A Disquisition on Government*

Laptop Use in Class:

Laptop use in class is permitted **FOR NOTE TAKING ONLY**. Using laptops in class for browsing the web, checking email, admiring family photos, playing games, etc., is distracting for other students, rude, and harmful to your health. If you use your laptop in class for any reason other than taking notes you will no longer be permitted to bring your laptop to class.

CLASS AND READING SCHEDULE:

All attempts will be made to hold to this schedule. However, slight changes may occur according to class discussion and interests/needs. Therefore, it is important that students pay attention to our progress and govern their reading accordingly.

NOTE: *marks readings available on course Blackboard.

<p>Sept.2 Introduction to American Pol. Thought</p> <p><i>A Student's Guide to American Political Thought</i>, pp.1-15</p> <p><i>Cultus Americanus</i>, pp.1-2</p>	<p>Sept.4 Introduction to American Poll Thought</p> <p><i>A Student's Guide to American Political Thought</i>, pp.15-70</p> <p><i>Cultus Americanus</i>, pp.3-14</p>
<p>Sept.9 American Political Culture</p> <p><i>Cultus Americanus</i>, pp.17-55</p> <p>*Huntington, <i>American Politics</i> (excerpts)</p>	<p>Sept.11 Religion & Politics in Colonial America</p> <p><i>Cultus Americanus</i>, pp.65-68; 219-221</p> <p><i>Bonds of Affection</i>, pp.1-14, 19-84; (pp.261-276 "A Modell of Christian Charity")</p>
<p>Sept.16 Religion & Politics in Colonial America</p> <p><i>Cultus Americanus</i>, pp.68-76; 159-166; 221-227</p> <p>*Hughes, "Recovering First Times"</p> <p>*Whitaker, "Good Newes from Virginia"</p> <p>*Slotkin, <i>A Home in the Heart of Darkness</i></p> <p>*Bellah, "America as a Chosen People"</p>	<p>Sept.18 Roots of American Independence</p> <p><i>Cultus Americanus</i>, pp.76-79; 166-169; 228-229;</p> <p>*Webb, <i>The Revolutions of 1676 & the End of American Independence</i></p>
<p>Sept.23 Locke's Reception in America</p> <p><i>Cultus Americanus</i>, pp.79-90;169-175;229-232</p> <p>*Locke, <i>Second Treatise of Government</i> (selections)</p>	<p>Sept.25 Locke's Reception in America</p> <p>*Craycraft, <i>John Locke and the Foundation of the American Revolution</i></p> <p>*West, <i>The Transformation of Protestant Theology</i></p> <p>*Edwards, <i>Latter-Day Glory to Begin in America</i></p>
<p>Sept.30 Ideological Origins of the Revolution</p> <p>*Group Folder 1</p>	<p>Oct.2 Ideology & the Revolution</p> <p>*Group Folder 2</p>
<p>Oct.7 Religion & the Revolution</p> <p>*Street, "American States as Tribes of Israel"</p> <p>*Group Folder 3</p> <p>++ Research Proposal due ++</p>	<p>Oct.9 Locke & the Revolution</p> <p><i>Bonds of Affection</i>, pp.91-122</p> <p>*Group Folder 4</p>
<p>Oct.14 So: Diversity or Consensus?</p> <p>*Group Folder 5</p>	<p>Oct.16 The Constitution: Introduction</p> <p><i>Cultus Americanus</i>, pp.90-98</p> <p><i>Federalist & Anti-Federalist papers:</i> "Introduction: Understanding the Constitution"</p> <p>++ Midterm Exam Oct.16-20 ++</p>

<p>Oct.21 The Case Against the Constitution</p> <p><i>Federalist & Anti-Federalist papers: Anti-Federalists, pp.1-3, 11.5-24, 25-41, 42-48, 58-61, 65-74, 92-96</i></p>	<p>Oct.23 The Federalist <i>Cultus Americanus, pp.99-104</i></p> <p><i>Federalist & Anti-Federalist papers: The Federalist, Nos. 1, 2, 23, 37, 70, 78, 84, 85</i></p>
<p>Oct.28 The Federalist & republicanism <i>A Student's Guide to American Political Thought, pp.97-108</i></p> <p><i>Federalist & Anti-Federalist papers: The Federalist, Nos. 9, 10, 14, 39,</i></p> <p>*Group Folder 6</p> <p>++ Book Review due ++</p>	<p>Oct.30 The Federalist & democracy</p> <p><i>Federalist & Anti-Federalist papers: The Federalist, Nos. 57, 62, 63, 47, 48, 49, 51</i></p> <p>*Group Folder 7</p>
<p>Nov.4 Spiritual Aspects of the Founding</p> <p>*Stiles, U.S. Elevated to Glory & Honor *Langdon, Republic of Israelites an Example to American States</p> <p>*Group Folder 8</p>	<p>Nov.6 Living with the New Constitution</p> <p><i>Cultus Americanus, pp.104-113; 175-183; 233-237</i></p> <p><i>Bonds of Affection, pp.128-151; (pp.283-287 Jefferson's First Inaugural)</i></p>
<p>Nov.11 Living with the New Constitution</p> <p><i>Cultus Americanus, pp.113-128, 183-191, 237-240;</i></p>	<p>Nov.13 The Declaration v. The Constitution?</p> <p><i>Bonds of Affection, pp.159-195</i></p> <p>*Group Folder 9</p>
<p>Nov.18 A Southern Alternative?</p> <p>Calhoun, <i>A Disquisition on Government</i></p>	<p>Nov.20 A Southern Alternative?</p> <p>Calhoun, <i>A Disquisition on Government</i></p>
<p>Nov.25 FRIDAY INSTRUCTION</p>	<p>Nov.27 THANKSGIVING</p>
<p>Dec.2 Manifest Destiny</p> <p><i>Cultus Americanus, pp.128-143, 191-206, 240-247</i></p> <p>Beecher, "A Plea for the West"</p> <p>*Group Folder 10</p>	<p>Dec.4 America's Second Founding</p> <p><i>Bonds of Affection, pp.200-214</i></p>
<p>Dec.9 America's Second Founding</p> <p><i>Bonds of Affection, pp.219-256; (pp.289-290 Lincoln's Second Inaugural)</i></p>	<p>Dec.11 Conclusions</p> <p><i>Cultus Americanus, pp.247-248, 255-269</i></p> <p>*Brigham Young, Discourses (excerpt) *Wise, Our Country's Place in History</p> <p>++ Research Paper due ++</p>
<p>FINAL EXAMS</p>	<p>FINAL EXAMS</p>

PLEASE NOTE

Preventing Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the University but to students as well. If you encounter unlawful sexual harassment or gender-based discrimination, please talk to your professor; contact the Equal Employment Office at 422-5895 or 367-5689 (24-hours); or contact the Honor Code Office at 422-2847.

Students with Disabilities

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the University Accessibility Center (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You may contact the Equal Employment Office at 422-5895, D-282 ASB.