

# Topics in International Relations: International Security

Political Science 379R Section 4  
Fall semester 2008

Dr. Christopher Jones  
Office: SWKT 792  
Phone: 422-8607  
E-mail: [welshman@byu.edu](mailto:welshman@byu.edu)

MWF 3-3.50  
JKB 1103

Office hours: MWF 10-11.30

## Course description:

How are we to understand security? Traditionally the term has been synonymous with power, expressed in military might. Since the end of the Cold War in 1991, the term has been broadened to include much more. Furthermore, attention has moved from its almost solitary focus on the security of the state to take in other actors and objects of security. This will be reflected in the much of the course as we discuss a widened security concept and agenda.

We'll begin the class with an historical overview of how we got where we are today, before diving into the widened security agenda. The course will end with a discussion of more traditional security threats and issues.

Given that this is a smaller class, the format for this class will be a mix of lecture and class discussion. You are encouraged to interact. Certainly, the study of international security makes for good, sometimes heated, debate. We will have a few of these, allowing you to voice your opinions as to the merits (or not) of the subject in question.

By the end of the class, you should be better able to understand and interpret current events. The news may never be the same! By studying the ideas and information presented through the class, students can gain both a better understanding of the world around them and a greater capacity to affect the world for good. Furthermore, you should see the course not just as a means to acquire specialised knowledge, but also as an opportunity to develop important academic and life skills, including critical thinking and communication.

For more information on the learning outcome objectives of the Political Science department, visit <http://learningoutcomes.byu.edu>.

## Reading:

My philosophy about reading is that you can never do enough. There is so much interesting literature out there. However, I realize that your joy of reading texts may not be shared. Thus there are primary and other readings designated in the syllabus.

Required texts:

- John Lewis Gaddis, 2005, *The Cold War: A new history*,
- Alan Collins (ed.), 2007, *Contemporary Security Studies*.

All other readings are available via Blackboard (under Course Material). These are primarily book chapters and journal articles. Where there are several readings for each class, you are not required to read all of them. However, reading several of the articles will give you a fuller understanding of the subject, and you are strongly encouraged to read more of the material.

## Assessment:

### 1. Current affairs report 30%

I want you to write a 20-30 page report on a current issue. It does not have to be a war or open conflict, but an issue related to the subject matter of this course, and currently ongoing. You are required to clear your choice of subject with me. At the very least, your choice of subject will depend upon the following requirements:

There are three parts to this assignment: Background, Coverage and Analysis.

- For the **Background**, I want to see some historical understanding of how this conflict or issue came about. This will then flow into your coverage of the issue. You may use maps in this section, but totaling no more than two pages.

This section is due **M 29 September**.

- For the **Coverage** I want you to follow the issue in the news, press, journals, etc. for the duration of the course. Follow how the issue develops and record it. Research! I can suggest links to internet and other sources if desired. In this section you should present news coverage, in a chronological order. You may of course expand upon a simple citation of reports, interjecting them in a flowing analysis.

- The final section is an **Analysis** of the issue. Having presented what and how, I want to know why. Here you would apply the readings and class discussions to the issue. What does this issue tell us about security? Whose security are we talking about? Are we talking about it, or is this a forgotten issue? If so, why? Why is nothing being done? What is motivating the nature of the action taken in response to the issue? What does the issue tell us about the nature of international relations?

The rest of the assignment is due on or before the last day of class, **W 10 December**.

### 2. Gaddis book review 10%

You are required to write a book review of Gaddis' text - *The Cold War: A new history*. This is to be a **minimum** of 5 pages, double-spaced, and no longer than 10 pages. It is due at any time during the course. I expect you to know how to write a decent book review. If you do not, contact the FHSS Writing lab or the main BYU Writing lab.

### 3. Midterm 20%

M 20 OCT. Two essay questions, in the normal class period/location.

### 4. Final exam 30%

F 19 DEC, 11-2 PM.

The final exam is comprehensive. There is no early exam.

### 5. Participation 10%

As this is a smaller class, we will spend time discussing particular issues. Specifically, there are a number of debates scheduled throughout the semester, one specifically on the end of the Cold War (EoCW).

There are a further three topical debates scheduled. Here we will discuss questions that you have posed on current issues and events. Questions are to be submitted to me in advance of the debate, so that we can all prepare in good measure. I'll select one or two of the questions to be discussed. Having your question selected does not factor into the participation grade.

These discussions will allow you to express your opinions on the subject matter, and engage in what can be a lively and engaging discussion. I remind you that the spirit of contention is not welcome on these occasions.

Your participation in these debates and discussions is graded. Please read the assigned material and come prepared to contribute. Contributions can of course be made voluntarily, or I will ask you for your comment. To avoid disappointment at the end of the semester, if you have any questions about what I expect for a particular grade or assignment, or for feedback, please contact me. I would much rather that you ask before hand rather than complain after the grade.

## **Grading**

Grades are not curved. The score of 94 and above is an A. Any score between a 90 and a 93 is an A-. The score of 87 and above is a B+, 83-86 is a B, and 80 to 82 is a B-. The same system is used for C's and D's. I will happily discuss your grades with you, but make a practice not to amend the grade once given. There is no extra credit. I don't want more work - just better work.

## **Expectations**

You're all adults; you've paid for this class. As much as I will try to provide value for money and time, you will get out as much as you put into this class. I expect you to attend class. I expect you to have read some of the assigned reading prior to each class, and to be able to comment on it upon request. I do not intend this to be a formal lecture series – ask questions! If we take the whole class answering your questions about the topic for that day, and have an engaging class discussion, that's fine by me! In fact, I'd prefer that to me talking. I expect you to participate in class.

## **Plagiarism:**

While all students sign the honor code, there are still specific skills most students need to master over time in order to correctly cite sources, especially in this new age of the internet; as well as deal with the stress and strain of college life without resorting to cheating. Please know that as your professor I will notice instances of cheating on exams or plagiarizing on papers. General information about the honor code can be found at [honorcode.byu.edu](http://honorcode.byu.edu). Details about Academic Honesty at the Honor Code site can be found by moving your mouse over "Honor Code" in the second grey bar and then move down then right and click on "Other Clarifications", then move your mouse down and click on "Academic Honesty."

Writing submitted for credit at BYU must consist of the student's own ideas presented in sentences and paragraphs of his or her own construction. The work of other writers or speakers may be included when appropriate (as in a research paper or book review), but such material must support the student's own work (not substitute for it) and must be clearly identified by appropriate introduction and punctuation and by footnoting or other standard referencing.

The substitution of another person's work for the student's own or the inclusion of another person's work without adequate acknowledgment (whether done intentionally or not) is known as plagiarism. It is a violation of academic, ethical, and legal standards and can result in a failing grade not only for the paper but also for the course in which the paper is written. In extreme cases, it can justify expulsion from the University. Because of the seriousness of the possible consequences, students who wonder if their papers are within these guidelines should visit the Writing Lab or consult a faculty member who specializes in the teaching of writing or who specializes in the subject discussed in the paper.

## **Honour code:**

Students are expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation that each student will abide by all Honour Code standards. Please call the Honour Code Office at 422-2847 if you have questions about those standards.

## **Preventing Sexual Discrimination or Harassment**

Sexual discrimination or harassment (including student-to-student harassment) is prohibited both by the law and by Brigham Young University policy. If you feel you are being subjected to sexual discrimination or harassment, please bring your concerns to the professor. Alternatively, you may lodge a complaint with the Equal Employment Office (D-240C ASB) or with the Honor Code Office (4440).

## **Students with Disabilities**

If you have a disability that may affect your performance in this course, you should get in touch with the office of Services for Students with Disabilities (1520 WSC). This office can evaluate your disability and assist the professor in arranging for reasonable accommodations.

## Schedule:

#	DATE	SUBJECT	MWF 3-3.50 1103 JKB
1	W 3 SEP	<b>What is international security?</b> <ul style="list-style-type: none"><li>- Bill McSweeney, 1999, 'The Meaning of Security,' in Bill McSweeney, <i>Security, Identity and Interests: A Sociology of International Relations</i>, pp. 13-22;</li><li>- Ronnie Lipschutz, 1995, <i>On Security</i>, chapter 1;</li><li>- Barry Buzan, 1991, 'Is international security possible?' chapter 1 in Ken Booth, <i>New thinking about strategy and international security</i>.</li></ul>	
2	F 5 SEP	<b>Approaches to security: Traditional</b> <ul style="list-style-type: none"><li>- Patrick Morgan, 2007, 'Security in International Politics: Traditional approaches,' chapter 2 in Alan Collins (Ed.), <i>Contemporary Security Studies</i>.</li></ul>	
3	M 8 SEP	<b>Approaches to security: Alternative</b> <ul style="list-style-type: none"><li>- Paul Rogers, 2007, 'Peace studies,' chapter 3 in Alan Collins (Ed.), <i>Contemporary Security Studies</i>;</li><li>- Christopher Jones, 'Common Security'.</li></ul>	
4	W 10 SEP	<b>Approaches to security: Critical</b> <ul style="list-style-type: none"><li>- David Mutimer, 2007, 'Critical Security Studies: A schismatic history,' chapter 4 in Alan Collins (Ed.), <i>Contemporary Security Studies</i>.</li></ul>	
5	F 12 SEP	<b>Topical debate</b>	
6	M 15 SEP	<b>Origins of the Cold War</b> <ul style="list-style-type: none"><li>- John Lewis Gaddis, 2005, <i>The Cold War: A new history</i>, chapter 1.1-1.3;</li><li>- Anne Deighton, 1996, 'The Cold War in Europe 1945-47: Three approaches,' chapter 4 in Ngaire Woods, <i>Explaining International Relations since 1945</i>;</li><li>- Geir Lundestad, 2000, 'How (not) to study the origins of the Cold War,' chapter 3 in Odd Arne Westad, <i>Reviewing the Cold War</i>;</li><li>- Antonio Varsori, 2000, 'Reflection on the origins of the Cold War,' chapter 13 in Odd Arne Westad, <i>Reviewing the Cold War</i>.</li></ul>	
7	W 17 SEP	<b>US Cold War policy: Containment</b> <ul style="list-style-type: none"><li>- John Lewis Gaddis, 2005, <i>The Cold War: A new history</i>, chapter 1.5;</li><li>- George Kennan, 1946, 'The source of Soviet conduct,' <i>Foreign Affairs</i>, Vol. 25 No. 1;</li><li>- NSC 68: <i>United States Objectives and Programs for National Security</i>, chapters 1-4, 9 and Conclusions.</li></ul>	
8	F 19 SEP	<b>Soviet Cold War policy: Brezhnev to Sinatra</b> <ul style="list-style-type: none"><li>- John Lewis Gaddis, 2005, <i>The Cold War: A new history</i>, chapter 1.6, chapter 3.7, and 3.10;</li><li>- Gerasimov, 2005, 'From Brezhnev Doctrine to Sinatra Doctrine,' <i>Demokratizatsiya</i>, Vol. 13 No. 2, pp. 289-297;</li><li>- Mark Kramer, 1996, 'The Soviet Union and Eastern Europe: Spheres of influence,' chapter 5 in Ngaire Woods, <i>Explaining International Relations since 1945</i>;</li><li>- Csaba Bekes, 2001, 'The 1956 Revolution and world politics,' in Lori Lyn Bogle, <i>The Cold War: Hot Wars of the Cold War</i>, Volume 3;</li><li>- Istvan Vida, 2001, 'Janos Kadar and the Czechoslovak crisis of 1968,' in Lori Lyn Bogle, <i>The Cold War: Hot Wars of the Cold War</i>, Volume 3.</li></ul>	

- 9 M 22 SEP Nuclear weapons and the Cold War**
- John Lewis Gaddis, 2005, *The Cold War: A new history*, chapter 2;
  - John Lewis Gaddis, 1997, *We now know: Rethinking Cold War history*, chapters 4 and 8;
  - John Lewis Gaddis, 1992, *The United States and the end of the Cold War*, chapter 6.
- 10 W 24 SEP Cuban missile crisis**
- John Lewis Gaddis, *The Cold War: A new history*, chapter 2.9-12;
  - John Lewis Gaddis, 1997, *We now know: Rethinking Cold War history*, chapter 9;
  - Philip Brenner, 2001, 'Cuba and the missile crisis,' in Lori Lyn Bogle, *The Cold War: Hot Wars of the Cold War*, Volume 3;
  - Aleksandr Fursenko, 2001, 'Soviet intelligence and the Cuban missile crisis,' in Lori Lyn Bogle, *The Cold War: Hot Wars of the Cold War*, Volume 3.
- 11 F 26 SEP Détente**
- John Lewis Gaddis, 2005, *The Cold War: A new history*, chapter 5.6, chapter 6.1-4;
  - Jussi Hanhimäki, 2000, 'Ironies and turning points: Détente in perspective,' chapter 15 in Odd Arne Westad, *Reviewing the Cold War*.
- 12 M 29 SEP Arms control and disarmament**
- Ken Booth, 1987, 'Disarmament and Arms Control,' in John Baylis et al (eds.), *Contemporary Strategy: Volume 1*, pp. 140-186;
  - John Lewis Gaddis, 2005, *The Cold War: A new history*, chapter 6;
  - Paul H. Nitze, 'The objectives of arms control';
  - James H. Wyllie, 1991, 'Arms control and the quest for international security,' chapter 8 in Ronald Barston, *International Politics since 1945*.
- 13 W 1 OCT The 'ash heap of history'**
- John Lewis Gaddis, 2005, *The Cold War: A new history*, chapters 6 and 7;
  - Matthew Evangelista, 2004, 'Turning points in Arms Control,' in Richard Herrmann and Richard Ned Lebow, *Ending the Cold War: Interpretations, Causation and the study of International Relations*.
- 14 F 3 OCT End of the Cold War: debate prep.**
- William Wohlforth, 1994, 'Realism and the end of the Cold War,' *International Security*, Vol. 19 No. 3;
  - Richard Ned Lebow et al, 1995, 'Realism and the end of the Cold War,' *International Security*, Vol. 20 No. 2;
  - Michael Doyle, 1995, 'Liberalism and the end of the Cold War,' in Richard Ned Lebow and Thomas Risse-Kappen, *International relations theory and the end of the Cold War*, chapter 4;
  - Thomas Risse-Kappen, 1995, 'Ideas do not float freely: transnational coalitions, domestic structures and the end of the Cold War,' in Richard Ned Lebow and Thomas Risse-Kappen, *International relations theory and the end of the Cold War*, chapter 8;
  - Richard Ned Lebow, 1995, 'The long peace, the end of the Cold War, and the failure of Realism,' in Richard Ned Lebow and Thomas Risse-Kappen, *International relations theory and the end of the Cold War*, chapter 2;
  - Archie Brown, 2004, 'Gorbachev and the end of the Cold War,' in Richard Herrmann and Richard Ned Lebow, *Ending the Cold War: Interpretations, Causation and the study of International Relations*;

- Robert D. English, 2003, 'The Road(s) not taken: Causality and contingency in analysis of the Cold War's end,' in Wohlforth, *Cold War Endgame*, chapter 7;
- Stephen Brooks and William Wohlforth, 2000, 'Power, globalization and the end of the Cold War,' *International Security*, Vol. 25 No. 3;
- Kenneth Oye, 1995, 'Explaining the end of the Cold War: Morphological and behavioural adaptations to the nuclear peace?' in Richard Ned Lebow and Thomas Risse-Kappen, *International relations theory and the end of the Cold War*, chapter 3.

**15 M 6 OCT Debate: End of the Cold War**

**16 W 8 OCT Rethinking security?**

- Sarah Tarry, 1999, 'Deepening ' and 'Widening': An Analysis of Security Definitions in the 1990s,' *Journal of Military and Strategic Studies*;
- Bjørn Møller, 2000, 'The concept of security: the pros and cons of expansion and contraction,' Working Paper, *Copenhagen Peace Research Institute*;
- P. H. Liotta, 2005, 'Through the Looking Glass: creeping vulnerabilities and the reordering of security,' *Security Dialogue*, Vol. 36 (1), pp. 49-70.

**17 F 10 OCT Securitization**

- Ralf Emmers, 2007, 'Securitization,' chapter 7 in Alan Collins (Ed.), *Contemporary Security Studies*;
- Ole Waever, 1995, 'Securitization and desecuritization,' chapter 3 in Ronnie Lipschutz, *On Security*.

**18 M 13 OCT The threat agenda**

- Johan Eriksson & Erik Noreen, 2001, *Setting the agenda of threats: An explanatory model*;
- Johan Eriksson, 2001, 'Towards a theory of threat politics,' chapter 10 in Eriksson et al, *Threat Politics*.

**19 W 15 OCT Gender and security**

- Caroline Kennedy-Pipe, 2007, 'Gender and security,' chapter 5 in Alan Collins (Ed.), *Contemporary Security Studies*;
- J. Ann Tickner, 1995, 'Revisioning security,' chapter 8 in Ken Booth and Steve Smith, *International relations theory today*.

**20 F 17 OCT Human Security**

- Pauline Kerr, 2007, 'Human Security,' chapter 6 in Alan Collins (Ed.), *Contemporary Security Studies*;
- Roland Paris, 2001, 'Human Security: Paradigm Shift or Hot Air?' *International Security*, Vol. 26 No. 2, pp. 87-102;
- Gary King and Christopher Murray, 2002, 'Rethinking Human Security,' *Political Science Quarterly*, Vol. 116 No. 4, pp. 585-610.

**21 M 20 OCT MIDTERM**

**22 W 22 OCT Military Security**

- Eric Herring, 2007, 'Military Security,' chapter 8 in Alan Collins (Ed.), *Contemporary Security Studies*.

- 23 F 24 OCT Regime Security**  
 - Richard Jackson, 2007, 'Regime Security,' chapter 9 in Alan Collins (Ed.), *Contemporary Security Studies*.
- 24 M 27 OCT Societal Security**  
 - Paul Roe, 2007, 'Societal Security,' chapter 10 in Alan Collins (Ed.), *Contemporary Security Studies*;  
 - Barry Buzan et al, 1998, 'The societal sector,' chapter 6 in *Security: A new framework for analysis*.
- 25 W 29 OCT Environmental Security**  
 - Jon Barnett, 2007, 'Environmental Security,' chapter 11 in Alan Collins (Ed.), *Contemporary Security Studies*;  
 - Nina Græger, 1996, 'Environmental Security?' *Journal of Peace Research*, Vol. 33 No. 1, pp. 109-116;  
 - Karen T. Litfin, 1999, 'Environmental Security in the Coming Century,' in T.V. Paul and John A. Hall (eds), *International Order and the Future of Politics*, pp. 328-51.
- 26 F 31 OCT Economic Security**  
 - Christopher Dent, 2007, 'Economic Security,' chapter 12 in Alan Collins (Ed.), *Contemporary Security Studies*.
- 27 M 3 NOV Coercive diplomacy**  
 - Peter Viggo Jakobsen, 2007, 'Coercive Diplomacy,' chapter 13 in Alan Collins (Ed.), *Contemporary Security Studies*.
- 28 W 5 NOV Intelligence**  
 - Stan Taylor, 2007, 'The role of intelligence in national security,' chapter 14 in Alan Collins (Ed.), *Contemporary Security Studies*.
- 29 F 7 NOV Topical debate**
- 30 M 10 NOV Weapons of Mass Destruction**  
 - James Wirtz, 2007, 'Weapons of Mass Destruction,' chapter 15 in Alan Collins (Ed.), *Contemporary Security Studies*;  
 - Edward Eitzen, 1997, 'The use of biological weapons,' in R. Zajtchuk, and R.F. Bellamy, (eds.), *Textbook of military medicine: Medical aspects of chemical and biological warfare.*'
- 31 W 12 NOV Proliferation**  
 - Nikolai Sokov, 2002, 'Why do states rely on nuclear weapons? The case of Russia and beyond,' *The Nonproliferation Review*;  
 - David Krieger, 2005, 'Why nations go nuclear';  
 - Darryl Howlett, 2005, 'Nuclear proliferation,' chapter 22 in John Baylis and Steve Smith, *Globalization of World politics*, 3<sup>rd</sup> edition;  
 - Scott Sagan, 1994, 'The perils of proliferation: Organization theory, Deterrence Theory, and the spread of nuclear weapons,' *International Security*, Vol. 18 No. 4;  
 - Michael Mazarr, 1995, 'Going just a little nuclear: Nonproliferation lessons from North Korea,' *International Security*, Vol. 20 No. 2.

- 32 F 14 NOV Terrorism**  
 - Brenda Lutz and James Lutz, 2007, 'Terrorism,' chapter 16 in Alan Collins (Ed.), *Contemporary Security Studies*;  
 - James D. Kiras, 2005, 'Terrorism and globalization,' chapter 21 in John Baylis and Steve Smith, *Globalization of World politics*, 3<sup>rd</sup> edition;  
 - Cindy Combs, 2003, 'Not a modern phenomenon,' chapter 2 in Cindy Combs, *Terrorism in the Twenty-first century*.
- 33 M 17 NOV Small Arms and the Defence trade**  
 - Joanna Spear and Neil Cooper, 2007, 'The Defence Trade,' chapter 17 in Alan Collins (Ed.), *Contemporary Security Studies*.
- 34 W 19 NOV Land mines and cluster bombs**  
 - Shannon K. Mitchell, 2004, 'Death, disability, displaced persons and development: The case of landmines in Bosnia and Herzegovina,' *World Development*, Vol. 32 No. 12, pp. 2105–2120;  
 - Bryan McDonald, 2004, 'The global landmine crisis in the 1990s,' chapter 2 in Richard Matthew et al, *Landmines and Human security: International politics and war's hidden legacy*.
- 35 F 21 NOV Just War**  
 - Brian Orend, 2005, 'War,' *Stanford Encyclopaedia of Philosophy*;  
 - Mervyn Frost, 2004, 'Ethics and War: Beyond Just War Theory', mimeo.
- 36 M 24 NOV Order and justice**  
 - Hedley Bull, 1977, chapters 3 and 4 in *The Anarchical society*;  
 - Robert Jackson, 1995, 'The political theory of International Society,' chapter 5 in Booth and Smith, *International Relations Theory Today*;  
 - Alex Bellamy, 2006, 'Whither the Responsibility to Protect? Humanitarian Intervention and the 2005 World Summit,' *Ethics & International Affairs*, vol. 20, no. 2, pp. 143-169.
- 37 T (F) 25 NOV Topical debate**
- 38 M 1 DEC Humanitarian intervention**  
 - Nicholas Wheeler, 2000, *Saving Strangers*, Chapter 1.  
 - Nicholas Wheeler & Alex Bellamy, 2005, 'Humanitarian intervention in world politics,' chapter 25 in Baylis and Smith, *Globalization of World politics*, 3<sup>rd</sup> edition;  
 - Nicholas Wheeler & Justin Morris, 1996, 'Humanitarian intervention and state practice at the end of the Cold War,' chapter 7 in Rick Fawn and Jeremy Larkins (eds.), *International society after the Cold War: Anarchy and order reconsidered*.
- 39 W 3 DEC HIV/Aids and security**  
 - Stefan Elbe, 2007, 'HIV/Aids and security,' chapter 18 in Alan Collins (Ed.), *Contemporary Security Studies*.
- 40 F 5 DEC Transnational crime**  
 - Jeanne Giraldo and Harold Trinkunas, 2007, 'Transnational crime,' chapter 19 in Alan Collins (Ed.), *Contemporary Security Studies*.

- 41 M 8 DEC Children and war**  
- Helen Brocklehurst, 2007, 'Children and War,' chapter 20 in Alan Collins (Ed.),  
*Contemporary Security Studies*.
- 42 W 10 DEC Q & A Review**