

Political Science 379R Section 1
International Security

Spring semester 2008

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MWF 2-3.50
JKB 1020

Office hours: MW 1-1.50
or by appointment

Course description:

How are we to understand security? Traditionally the term has been synonymous with power, expressed in military might. Since the end of the Cold War in 1991, the term has been broadened to include much more. Furthermore, attention has moved from its almost solitary focus on the security of the state to take in other actors and objects of security. This will be reflected in the much of the course as we discuss a widened security concept and agenda.

We'll begin the class with an historical overview of how we got where we are today, before diving into the widened security agenda. The course will end with a discussion of more traditional security threats and issues.

Given that this is a smaller class, the format for this class will be a mix of lecture and class discussion. You are encouraged to interact. Certainly, the study of international security makes for good, sometimes heated, debate. We will have a few of these, allowing you to voice your opinions as to the merits (or not) of the subject in question.

By the end of the class, you should be better able to understand and interpret current events. The news may never be the same! By studying the ideas and information presented through the class, students can gain both a better understanding of the world around them and a greater capacity to affect the world for good. Furthermore, you should see the course not just as a means to acquire specialised knowledge, but also as an opportunity to develop important academic and life skills, including critical thinking and communication.

For more information on the learning outcome objectives of the Political Science department, visit <http://learningoutcomes.byu.edu>.

Reading:

My philosophy about reading is that you can never do enough. There is so much interesting literature out there. However, I realize that your joy of reading texts may not be shared. Thus there are primary and other readings designated in the syllabus.

There are two 'required' texts for this course -

P.M. Bell - *The world since 1945: An international history*
Buzan, Wæver and de Wilde - *Security: a new framework for analysis*

All other readings are available via Blackboard (under Course Material). These are primarily book chapters and journal articles. Where there are several readings for each class, you are not required to read all of them. However, reading several of the articles will give you a fuller understanding of the subject, and you are strongly encouraged to read more of the material.

Assessment:

There are three assignments and methods of assessment for this class:

1. Current affairs report 50%

I want you to write a 10-15 page report on a current issue. It does not have to be a war or open conflict, but an issue related to the subject matter of this course, and currently ongoing. You are required to clear your choice of subject with me. At the very least, your choice of subject will depend upon the following requirements:

There are three parts to this assignment: Background, Coverage and Analysis.

- For the **Background**, I want to see some historical understanding of how this conflict or issue came about. This will then flow into your coverage of the issue.
- For the **Coverage** I want you to follow the issue in the news, press, journals, etc. for the duration of the course. Follow how the issue develops and record it. Research! I can suggest links to internet and other sources if desired.
- The final section is an **Analysis** of the issue. Having presented what and how, I want to know why. Here you would apply the readings and class discussions to the issue. What does this issue tell us about security? Whose security are we talking about? Are we talking about it, or is this a forgotten issue? If so, why? Why is nothing being done? What is motivating the nature of the action taken in response to the issue? What does the issue tell us about the nature of international relations?

This assignment is due on or before the last day of class, M 16 June

2. Final exam 30%

W 18 June, 7-8.50 AM. Don't blame me for the scheduling!

The format for the final is three essay questions. The final exam is comprehensive.

There is no early exam (other than the fact that the final is at 7 o'clock in the morning!).

3. Participation 20%

As this is a smaller class, we will spend a significant amount of time discussing particular issues. The first part of each class will be more of a lecture style. The second period will be more like a seminar. Each of you is to prepare questions on the subject, based on the reading material and your own opinion. You will be called upon to share these questions, in order to generate discussion.

These discussions will allow you to express your opinions on the subject matter, and engage in what can be a lively and engaging discussion. I remind you that the spirit of contention is not welcome on these occasions.

Your participation in these debates and discussions is graded, in terms of quality and quantity. Please read the assigned material and come prepared to contribute. Contributions can of course be made voluntarily, or I will ask you for your comment. To avoid disappointment at the end of the semester, if you have any questions about what I expect for a particular grade or assignment, or for feedback, please contact me. I would much rather that you ask before hand rather than complain after the grade.

Grading

Grades are not curved. The score of 94 and above is an A. Any score between a 90 and a 93 is an A-. The score of 87 and above is a B+, 83-86 is a B, and 80 to 82 is a B-. The same system is used for C's and D's. I will happily discuss your grades with you, but make a practice not to amend the grade once given. There is no extra credit. I don't want more work - just better work.

Expectations

You're all adults; you've paid for this class. As much as I will try to provide value for money and time, you will get out as much as you put into this class. I expect you to attend class. I expect you to have read some of the assigned reading prior to each class, and to be able to comment on it upon request. I do not intend this to be a formal lecture series – ask questions! If we take the whole class answering your questions about the topic for that day, and have an engaging class discussion, that's fine by me! In fact, I'd prefer that to me talking. I expect you to participate in class.

Honor code:

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Always provide references to the sources of your ideas and data, and never reprint large pieces of published material without using appropriate punctuation marks (quotation marks or, for more than a few lines of cited text, indentation). This applies to material you find on the Web as well as traditional published material. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university.

Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Discrimination or Harassment

Sexual discrimination or harassment (including student-to-student harassment) is prohibited both by the law and by Brigham Young University policy. If you feel you are being subjected to sexual discrimination or harassment, please bring your concerns to the professor. Alternatively, you may lodge a complaint with the Equal Employment Office (D-240C ASB) or with the Honor Code Office (4440).

Students with Disabilities

If you have a disability that may affect your performance in this course, you should get in touch with the office of Services for Students with Disabilities (1520 WSC). This office can evaluate your disability and assist the professor in arranging for reasonable accommodations.

Schedule:

#	DATE	SUBJECT
1	W 30 APR	What is security? <ul style="list-style-type: none">- Bill McSweeney, 1999, 'The Meaning of Security,' in Bill McSweeney, <i>Security, Identity and Interests: A Sociology of International Relations</i>, pp. 13-22;- Ronnie Lipschutz, 1995, <i>On Security</i>, Chapter 1.
2	F 2 MAY	Is international security possible? <ul style="list-style-type: none">- Barry Buzan, 1991, 'Is international security possible?' Chapter 1 in Ken Booth, <i>New thinking about strategy and international security</i>.
3	M 5 MAY	Origins of the Cold War <ul style="list-style-type: none">- Bell, chapters 2-4;- Anne Deighton, 1996, 'The Cold War in Europe 1945-47: Three approaches,' Chapter 4 in Ngaire Woods, <i>Explaining International Relations since 1945</i>;- Geir Lundestad, 2000, 'How (not) to study the origins of the Cold War,' Chapter 3 in Odd Arne Westad, <i>Reviewing the Cold War</i>;- Antonio Varsori, 2000, 'Reflection on the origins of the Cold War,' Chapter 13 in Odd Arne Westad, <i>Reviewing the Cold War</i>.
4	W 7 MAY	Cold War policies and crises: Suez, Hungary, Cuba and Prague <ul style="list-style-type: none">- Bell, chapters 6-7;- George Kennan, 1946, 'The source of Soviet conduct,' <i>Foreign Affairs</i>, Vol. 25 No. 1;- Gerasimov, 2005, 'From Brezhnev Doctrine to Sinatra Doctrine,' <i>Demokratizatsiya</i>, Vol. 13 No. 2, pp. 289-297;- Mark Kramer, 1996, 'The Soviet Union and Eastern Europe: Spheres of influence,' in Ngaire Woods, <i>Explaining International Relations since 1945</i>, Chapter 5;- Csaba Bekes, 2001, 'The 1956 Revolution and world politics,' in Lori Lyn Bogle, <i>The Cold War: Hot Wars of the Cold War</i>, Volume 3;- John Lewis Gaddis, <i>We now know: Rethinking Cold War history</i>, Chapter 9;- Istvan Vida, 2001, 'Janos Kadar and the Czechoslovak crisis of 1968,' in Lori Lyn Bogle, <i>The Cold War: Hot Wars of the Cold War</i>, Volume 3.
5	F 9 MAY	Détente, arms control and disarmament <ul style="list-style-type: none">- Bell, chapters 12-14;- Jussi Hanhimäki, 2000, 'Ironies and turning points: Détente in perspective,' Chapter 15 in Odd Arne Westad, <i>Reviewing the Cold War</i>.- Ken Booth, 1987, 'Disarmament and Arms Control,' in John Baylis et al (eds.), <i>Contemporary Strategy: Volume 1</i>, pp. 140-186;- Matthew Evangelista, 2004, 'Turning points in Arms Control,' in Richard Hermmann and Richard Ned Lebow, <i>Ending the Cold War: Interpretations, Causation and the study of International Relations</i>;- Paul H. Nitze, 'The objectives of arms control';- James H. Wylie, 1991, 'Arms control and the quest for international security,' Chapter 8 in Ronald Barston, <i>International Politics since 1945</i>.

- 6 M 12 MAY **Cold War II and the beginnings of the end**
- Bell, chapters 15-17;
 - John Lewis Gaddis, 2005, *The Cold War: A new history*, Chapters 6 and 7.
- 7 W 14 MAY **The end of the Cold War**
- William Wohlforth, 1994, 'Realism and the end of the Cold War,' *International Security*, Vol. 19 No. 3;
 - Richard Ned Lebow et al, 1995, 'Realism and the end of the Cold War,' *International Security*, Vol. 20 No. 2;
 - Michael Doyle, 1995, 'Liberalism and the end of the Cold War,' in Richard Ned Lebow and Thomas Risse-Kappen, *International relations theory and the end of the Cold War*, Chapter 4;
 - Thomas Risse-Kappen, 1995, 'Ideas do not float freely: transnational coalitions, domestic structures and the end of the Cold War,' in Richard Ned Lebow and Thomas Risse-Kappen, *International relations theory and the end of the Cold War*, Chapter 8;
 - Richard Ned Lebow, 1995, 'The long peace, the end of the Cold War, and the failure of Realism,' in Richard Ned Lebow and Thomas Risse-Kappen, *International relations theory and the end of the Cold War*, Chapter 2;
 - Archie Brown, 2004, 'Gorbachev and the end of the Cold War,' in Richard Hermmann and Richard Ned Lebow, *Ending the Cold War: Interpretations, Causation and the study of International Relations*;
 - Robert D. English, 2003, 'The Road(s) not taken: Causality and contingency in analysis of the Cold War's end,' in Wohlforth, *Cold War Endgame*, Chapter 7;
 - Stephen Brooks and William Wohlforth, 2000, 'Power, globalization and the end of the Cold War,' *International Security*, Vol. 25 No. 3;
 - Kenneth Oye, 1995, 'Explaining the end of the Cold War: Morphological and behavioural adaptations to the nuclear peace?' in Richard Ned Lebow and Thomas Risse-Kappen, *International relations theory and the end of the Cold War*, Chapter 3;
- .. and its implications for international security.**
- Charles Kegley, Jr. and Gregory Raymond, 1992, 'Must we fear a post-Cold War multipolar system?' *The Journal of Conflict Resolution*, Vol. 36 No. 3, pp. 573-585;
 - Craig Murphy and Thomas Weiss, 1999, 'International peace and security at a multilateral moment: What we seem to know, what we don't, and why,' *Contemporary Security Policy*, Vol. 20 No. 3, pp. 116-141;
 - Ken Booth, 1991, 'War, security and strategy: towards a doctrine for stable peace,' Chapter 14 in Ken Booth, *New thinking about strategy and international security*.
- 8 F 16 MAY **Traditional vs. widened definitions**
- Barry Buzan et al, 1998, 'The military sector,' chapter 3 in *Security: A new framework for analysis*;
 - Stephen M. Walt, 1991. 'The Renaissance of Security Studies,' *International Studies Quarterly*, Vol. 35 No. 2, pp. 211-39;
 - Keith Krause and Michael C. Williams 1996, 'Broadening the Agenda of Security Studies: Politics and Methods,' *Mershon International Studies Review*, Vol. 40, No. 2. pp. 229-254;
 - Sarah Tarry, 1999, 'Deepening ' and 'Widening': An Analysis of Security Definitions in the 1990s,' *Journal of Military and Strategic Studies*.

- 9 M 19 MAY **Securitization and the threat agenda**
- Johan Eriksson & Erik Noreen, 2001, *Setting the agenda of threats: an explanatory model*;
 - Johan Eriksson, 2001, 'Towards a theory of threat politics,' Chapter 10 in Eriksson et al, *Threat Politics*;
 - Ole Waever, 1995, 'Securitization and desecuritization,' Chapter 3 in Ronnie Lipschutz, *On Security*.
- 10 W 21 MAY **Alternate voices: Human security**
- Roland Paris, 2001, 'Human Security: Paradigm Shift or Hot Air?' *International Security*, Vol. 26 No. 2, pp. 87-102;
 - Gary King and Christopher Murray, 2002, 'Rethinking Human Security,' *Political Science Quarterly*, Vol. 116 No. 4, pp. 585-610;
 - Mohammed Nuruzzaman, 2006, 'Paradigms in conflict: the contested claims of human security, critical theory and feminism,' *Cooperation and Conflict*, Vol. 41 No. 3, pp. 285-303.
- 11 F 23 MAY **WMD and nuclear proliferation**
- David Krieger, 2005, 'Why nations go nuclear';
 - Nikolai Sokov, 2002, 'Why do states rely on nuclear weapons? The case of Russia and beyond,' *The Nonproliferation Review*;
 - Darryl Howlett, 2005, 'Nuclear proliferation,' Chapter 22 in Baylis and Smith, *Globalization of World politics*, 3rd edition;
 - Michael Mazarr, 1995, 'Going just a little nuclear: Nonproliferation lessons from North Korea,' *International Security*, Vol. 20 No. 2;
 - Scott Sagan, 1994, 'The perils of proliferation: Organization theory, Deterrence Theory, and the spread of nuclear weapons,' *International Security*, Vol. 18 No. 4;
 - Edward Eitzen, 1997, 'The use of biological weapons,' in R. Zajtchuk, and R.F. Bellamy, (eds.), *Textbook of military medicine: medical aspects of chemical and biological warfare*.
- 12 W 28 MAY **Special lecture: Michael Guhin**
- Dr. Guhin has been the United States Fissile Material Negotiator since 1999 and leads several nonproliferation and threat reduction negotiations with Russia and other G-8 countries on disposing of excess weapons plutonium, extending the 1992 CTR Agreement, and overarching or crosscutting policy and legal issues such as liability. He has served in other high-level policy positions in the Department of State, the U.S. Arms Control and Disarmament Agency, the National Security Council and the Nuclear Regulatory Commission. His career has focused largely on preventing the spread of weapons, materials and technologies of mass destruction.
- 13 F 30 MAY **Alternate voices: Environmental security**
- Barry Buzan et al, 1998, 'The environmental sector,' chapter 4 in *Security: A new framework for analysis*;
 - Nina Græger, 1996, 'Environmental Security?' *Journal of Peace Research*, Vol. 33 No. 1, pp. 109-116;
 - Karen T. Litfin, 1999, 'Environmental Security in the Coming Century,' in T.V. Paul and John A. Hall (eds.), *International Order and the Future of Politics*, pp. 328-51.

- 14 M 2 JUNE **Alternate voices: Societal security**
 - Barry Buzan et al, 1998, 'The societal sector,' chapter 6 in *Security: A new framework for analysis*.
- 15 W 4 JUNE **International order and justice; humanitarian intervention**
 - Hedley Bull, 1977, chapters 3 and 4 in *The Anarchical society*;
 - Robert Jackson, 1995, 'The political theory of International Society,' Chapter 5 in Booth and Smith, *International Relations Theory Today*;
 - Nicholas Wheeler, 2000, *Saving Strangers*, Chapter 1;
 - Nicholas Wheeler & Alex Bellamy, 2005, 'Humanitarian intervention in world politics,' Chapter 25 in Baylis and Smith, *Globalization of World politics*, 3rd edition;
 - Nicholas Wheeler & Justin Morris, 1996, 'Humanitarian intervention and state practice at the end of the Cold War,' Chapter 7 in Rick Fawn and Jeremy Larkins (eds.), *International society after the Cold War: Anarchy and order reconsidered*.
- 16 F 6 JUNE **Just War: legality, morality and legitimacy**
 - Brian Orend, 2005, 'War,' *Stanford Encyclopaedia of Philosophy*;
 - Mervyn Frost, 2004, 'Ethics and War: Beyond Just War Theory';
 - Nick Fotion, 2005, 'Applying Just War theories to wars involving terrorism,' Chapter 2 in W. Smit (ed.), *Just War and Terrorism: The end of the Just War concept?*
- 17 M 9 JUNE **Landmines and the trade in small arms**
 - Shannon K. Mitchell, 2004, 'Death, disability, displaced persons and development: The case of landmines in Bosnia and Herzegovina,' *World Development*, Vol. 32 No. 12, pp. 2105–2120;
 - Bryan McDonald, 2004, 'The global landmine crisis in the 1990s,' Chapter 2 in Richard Matthew et al, *Landmines and Human security: International politics and war's hidden legacy*.
- 18 W 11 JUNE **Civilizational conflict and terrorism**
 - Samuel P. Huntington, 1993, 'The Clash of Civilizations?' *Foreign Affairs*, Vol. 72 No. 3, pp. 22-49;
 - Stanley Kurtz, 2002, 'The future if history,' *Policy Review*, No. 113, June & July;
 - Andrej Tuscicisny, 2005, 'Civilizational conflicts: More frequent, longer, and bloodier?' *Journal of Peace Research*, Vol. 41 No. 4, pp. 485–498;
 - James D. Kiras, 2005, 'Terrorism and globalization,' Chapter 21 in Baylis and Smith, *Globalization of World politics*, 3rd edition;
 - Cindy Combs, 2003, 'An idea whose time has come,' Chapter 1 in Combs, *Terrorism in the Twenty-first century*;
 - Cindy Combs, 2003, 'Not a modern phenomenon,' Chapter 2 in Combs, *Terrorism in the Twenty-first century*;
 - Cindy Combs, 2003, 'Terrorism, Inc.,' Chapter 6 in Combs, *Terrorism in the Twenty-first century*.
- 19 F 13 JUNE **Roots of US foreign policy**
 - Zachary Selden, 2004, 'Neoconservatives and the American mainstream,' *Policy Review*;
 - G. John Ikenberry, 1999, 'Why export democracy? The 'Hidden grand strategy' of American foreign policy,' *The Wilson Quarterly*, Vol. 23 No.2;

- Christopher Layne, 2006, *The peace of illusions: American grand strategy from 1940 to the present*, Chapter 6;
- Jack Snyder, 2006, 'The Crusade of Illusions,' *Foreign Affairs*, Vol. 85 No. 4;
- John Lewis Gaddis, 2005, 'Grand strategy in the Second Term,' *Foreign Affairs*, Vol. 84 No. 1.

20 M 16 JUNE

Not all Americans now

- Robert Kagan, 2002, 'Power and Weakness,' *Policy Review*;
- John Van Oudenaren, 2004, 'Unipolar versus unilateral,' *Policy Review*;
- Robert Kagan, 'America and the World: The crisis of legitimacy'; *Foreign Affairs*, Vol. 83 No. 2, pp. 65-87;
- William Drozdiak, 2005, 'The North Atlantic Drift,' *Foreign Affairs*, Vol. 84 No. 1;
- Walter Russell Mead, 2006, 'Through Our Friends' Eyes,' *Foreign Affairs*, Vol. 85 No. 3.