

**Brigham Young University**  
**Ethics and International Affairs**  
**Political Science 374**

Winter 2009

303 JRCB (Law School) 4:00 – 5:15 p.m. TTh

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**I. Course Description and Purpose:** War and conflict and their attendant evils have ever been with us. Securing a permanent or even long-term peace has been the elusive goal of philosophers, policymakers, and statesmen and women since time began. Many have attributed the world's failure to attain a lasting peace to a failure of the ethics and moral values of national leaders and international powerbrokers. Others see the failure as systemic and the goal of peace as attainable only through a balancing or other arrangement of power structures in the international arena. This suggests that if there are sufficient checks built into the international system to restrain those nations and leaders who would exploit others, then peace will be maintainable, and ethical considerations will become less, if at all, relevant. This course examines the role of ethics in international relations. We will look at the historical and contemporary challenges that affect international (and hence domestic) peace and stability and attempt to assess how the application of moral, ethical and legal reasoning to these challenges might increase the possibilities of their resolution. We will spend the first half of the class examining war and armed conflict and the second half of the class examining other major international concerns that affect the dignity, health, liberty, sustenance and welfare of people throughout the world.

**II. Course Objectives:**

- A. Before a historical and theoretical backdrop, introduce students to the ethical challenges confronting international policymakers and to the challenge of including ethical analysis in foreign policy decision-making.
- B. Provide students analytical tools with which to address international issues which have ethical implications, focusing on realism and idealism. Apply these tools to a variety of compelling case studies.
- C. Introduce and analyze the concept of just and unjust wars, drawing on historical and contemporary examples as illustrations.
- D. In the context of the course's overarching themes, survey war, international law, war crimes and crimes against humanity, genocide, human rights, human trafficking, torture, humanitarian intervention, democratization, reconciliation, economic justice, and other concepts lending themselves to ethics-based understanding.

- E. Introduce students to the watershed historical and current events that lend themselves most readily to ethical analyses.
- F. Increase student confidence in their abilities to assess the ethical implications of international relations.
- G. Ask what Latter-day Saint perspectives might contribute to better understanding of ethics and international relations.

**III. Course Requirements: 20 pages of writing, 1200 pages of reading, two exams, and active participation, as follows:**

A) **20% - Midterm examination** based on readings, lectures, and classroom discussions from the first half of the course and on the book: *The Twenty Years' Crisis* by E.H. Carr. This exam will be administered on **24 Feb 2009**.

B) **25% - Final examination** based primarily on readings, lectures, and classroom discussions from the second half of the course but with expectations that, especially in essay questions, you will show your abilities to draw on materials and understanding from the entire course. This exam will be administered on **18 April 2009**. Please do not plan other activities for this time. Except in established emergencies, University policies require that everyone take the exam at the scheduled hour. (But then, you already know that.)

C) **25% - An analytical research paper** of 10-12 pages (double-spaced) examining in depth, from the "international ethics" perspective that you find most useful, one of the case studies from a list to be provided or a similar topic that you and I agree to be appropriate. This will be due on **31 March 2009** but please let me know your topic or one or two choices no later than **29 Jan 2009**.

D) **10% - A written review and analysis** (4-5 double-spaced pages) of the book *The Twenty Years' Crisis* (220 pages), due on **17 Feb 2009**.

E) **10% - Five to six (double-spaced) pages of written reviews or analyses** of approximately 250-300 pages of other reading materials taken from the attached list or agreed upon with the instructor. This amounts to roughly one page of writing for every 50-60 pages of reading. You can choose to do a five page review of one longer book or shorter reviews, proportionately determined, of any combination of approved books and articles. The readings must be identified to me no later than **17 March 2009**. The written reviews can be turned in at any time throughout the course, but no later than **9 April 2009**. (You and I will likely both appreciate it more if you don't leave all of this writing till the last minute.) Although any major work that you review here can be included in your sources for your research paper, make sure that your review and your research paper are separate works. Reviews and research papers are not, after all, the same kind of assignments.

F) **10% - Active participation** – this means attendance, preparation, and active interaction with me and other class members during the course.

To recap:

- 29 Jan. – identify possible research paper topic (e-mail it to me)
- 17 Feb. – turn in review of *The Twenty Years' Crisis*
- 24 Feb. – midterm exam
- 17 Mar. – identify extra readings for review (e-mail)
- 31 Mar. – turn in analytical research paper
- 9 Apr. – last day to turn in reviews of additional readings
- Everyday – come prepared to participate and enjoy yourselves.

**IV. Grading Policy:** The following is taken from the current *BYU Undergraduate Catalog*:

The grade given in a course is the teacher's evaluation of the student's performance, achievement, and understanding in that subject as covered in the class. The following adjectives indicate the meaning of the letter grades:

<b>A</b>	<b>Excellent</b>
<b>B</b>	<b>Good</b>
<b>C</b>	<b>Satisfactory</b>
<b>D</b>	<b>Minimum passing</b>
<b>E</b>	<b>Failure</b>

Hence, the grade **A** means that the student's performance, achievement, and understanding were excellent in the portion of the subject covered in the class.

There are prerequisites that qualify students to be admitted to the more advanced classes offered by a department. A senior has added experience, understanding, and preparation and, consequently, progresses in courses that would have been impossible when the student was a freshman. The level of performance, achievement, and understanding required to qualify for each grade that carries credit (any grade other than E, I, IE, or WE) is higher in a more advanced class than in those classes that precede it, and the student is prepared to work at this higher level.

**V. Statements regarding Plagiarism and Unlawful Discrimination:**

Cheating and plagiarism are unacceptable and will be dealt with in accordance with the BYU Honor Code. Be honest, be conscientious. What more can I say? From the Honor Code:

Intentional plagiarism is a form of intellectual theft that violates widely recognized principles of academic integrity as well as the Honor Code. Such plagiarism may subject the student to appropriate disciplinary action administered through the university Honor Code Office, in addition to academic sanctions that may be applied by an instructor. Inadvertent plagiarism, whereas not in violation of the Honor Code, is nevertheless a form of intellectual carelessness that is unacceptable in the academic community. Plagiarism of any kind is completely

contrary to the established practices of higher education, where all members of the university are expected to acknowledge the original intellectual work of others that is included in one's own work. In some cases, plagiarism may also involve violations of copyright law.

*Intentional Plagiarism*—Intentional plagiarism is the deliberate act of representing the words, ideas, or data of another as one's own without providing proper attribution to the author through quotation, reference, or footnote.

*Inadvertent Plagiarism*—Inadvertent plagiarism involves the inappropriate, but nondeliberate, use of another's words, ideas, or data without proper attribution. Inadvertent plagiarism usually results from an ignorant failure to follow established rules for documenting sources or from simply being insufficiently careful in research and writing. Although not a violation of the Honor Code, inadvertent plagiarism is a form of academic misconduct for which an instructor can impose appropriate academic sanctions. Students who are in doubt as to whether they are providing proper attribution have the responsibility to consult with their instructor and obtain guidance.

**Title IX of the Education Amendments of 1972** prohibits **sex discrimination** against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Equal Opportunity Office at 422-5895 or 367-5689 (24 hours); or contact the Honor Code Office at 422-2847. Brigham Young University is committed to providing a working and learning atmosphere which reasonably accommodates qualified persons with disabilities. If you have any **disability** which may impair your ability to complete this course successfully, please contact the University Accessibility Center (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Opportunity Office at 422-5895, D-282 ASB.

### **Course Schedule and Readings:**

Two texts and a number of additional readings are required for this course. The texts are:

E.H. Carr, *The Twenty Years' Crisis 1919-1939: An Introduction to the Study of International Relations*, (Palgrave MacMillan 2001)

Michael Walzer, *Just and Unjust Wars: A Moral Argument with Historical Illustrations*, Fourth Edition (Basic Books 2006)

Required additional readings will be indicated in the reading schedule below. Selection of the best readings is a work in progress. Some readings for the second part of the course will be

added or removed within the coming weeks, but well before you will get around to reading them. These readings will be available on Blackboard, through library databases, or as class handouts.

## January

### 6 - Introduction to International Relations and Ethics: Some History and Theory

Ethics, Law and Morality  
Realism v. Idealism  
Normative Approach to International Relations

### 8 – Realism

**Case Studies:** Peloponnesian War, Westphalia, Congress of Vienna, Bismarck, WWI

**Readings:** Joel H. Rosenthal, “What Constitutes an Ethical Approach to International Affairs?”

[http://www.cceia.org/education/course\\_on\\_ethics\\_and\\_international\\_affairs/718.html/:pf\\_printable](http://www.cceia.org/education/course_on_ethics_and_international_affairs/718.html/:pf_printable)

Thucydides, “Melian Dialogue” from, *History of the Peloponnesian War*  
Walzer, pp. 3-13

### 13 – Idealism – Wilsonian Democracy and the Liberal State

**Case Studies:** World Wars, Persian Gulf War

**Readings:** Walzer, pp. 13-20

Cecilia Lynch, “Kant, the Republican Peace, and Moral Guidance in International Law,” *Ethics & International Affairs* 8 (1994).

### 15 – International Law – Peace and Conflict

Concept of Law  
Domestic Law v. International Law  
Jus ad bellum v. jus in bello

**Readings:** Walzer, pp. 21-47

### 20 – Just War

Aggression  
Self-Defense

**Case Studies:** World War II, Persian Gulf War

**Readings:** Walzer, pp. 51-73

Jeff McMahan “Just Cause for War,” *Ethics & International Affairs* 19.3 (2005).

### 22 – Anticipatory Strikes –Prevention and Preemption

**Case Studies:** Iraq War, Arab-Israeli Six Day War

**Readings:** Walzer, pp. 74-85

Richard B. Miller "Justifications of the Iraq War Examined," *Ethics & International Affairs* 22.1(2008).

## **27 – Civil War and Intervention**

**Case Studies:** Former Yugoslavia, Vietnam

**Readings:** Walzer, pp. 86-108

## **29 – Victory and Defeat – What Means are Justified by the End?**

**Case Studies:** World War II, Vietnam, Iraq

**Readings:** Walzer, pp. 109-137

## **February**

### **3 – Civilians and Noncombatants**

**Readings:** Walzer, pp. 138-175

### **5 – Guerilla War and Reprisals**

**Case Studies:** The Boer War, Viet Cong

**Readings:** Walzer, pp. 176-196, 207-222

## **10 – Dilemmas of War, Part I**

Neutrality

**Case Studies:** Belgium, Austria and Switzerland

**Readings:** Walzer, pp. 225-250

## **12 – Dilemmas of War, Part II**

Necessity

Nuclear Warfare and Deterrence

**Case Studies:** Hiroshima, Iran, North Korea, India and Pakistan

**Readings:** Walzer, pp. 251-283

## **17 – Accountability**

**Case Studies:** Nuremberg, Tokyo

**Readings:** Walzer, pp. 287-303 + TBD

## **19 – War Crimes and International Humanitarian Law**

**Case Studies:** My Lai, Abu Ghraib, Guantanamo

**Readings:** Walzer, pp. 304-327

Adam Roberts, "Torture and Incompetence in the 'War on Terror,'" *Survival*, London, vol. 49, no. 1, Spring 2007,

[http://ccw.politics.ox.ac.uk/publications/roberts\\_survival49-1\\_reviewarticle1\\_torture.pdf](http://ccw.politics.ox.ac.uk/publications/roberts_survival49-1_reviewarticle1_torture.pdf)

## 24 – Midterm exam

## 26 - International Instruments – Organizations and Documents

League of Nations  
United Nations  
Conventions and Treaties

**Readings:** Selections from the United Nations Charter + **TBD**

## March

### 3 – Human Rights

Universal Declaration of Human Right  
International Criminal Court

**Case Studies:**

**Readings:** Thomas M. Franck, “Are Human Rights Universal?” *Foreign Affairs*, Jan/Feb2001, Vol. 80 Issue 1, p191-204, 14pp.  
Universal Declaration of Human Rights

### 5 – Genocide

**Case Studies:** Holocaust, Turkey v. Armenia, Cambodia, Former Yugoslavia, Rwanda, Darfur

**Readings:** **TBD**

## 10 – Human Trafficking

**Case Studies:** Thailand, Central Europe, Sudan

**Readings:** U.S. State Department, *Trafficking in Human Persons Report*, pp. 5-39  
<http://www.state.gov/documents/organization/105655.pdf>

## 12 – Unlawful Discrimination, Part I

Race  
Gender

**Case Studies:** South Africa, Saudi Arabia, Afghanistan

**Readings:** **TBD**

## 17 – Unlawful Discrimination, Part II

Religion and Belief

**Case Studies:** Iran and the Bahá'ís, Russia and Central Asia

**Readings:** Malcolm D. Evans, “Historical Analysis of Freedom of Religion or Belief as a Technique for Resolving Religious Conflict” in *Facilitating Freedom*

*of Religion or Belief: A Deskbook*, 1, 1-11 (Tore Lindholm, W. Cole Durham, Jr., Bahia G. Tahzib-Lie eds., Martinus Nijhoff Publishers 2004).

## 19 – Reconciliation

Truth Commissions

**Case Studies:** South Africa, Sierra Leone, Argentina

**Readings:** Lyn S. Graybill “South Africa’s Truth and Reconciliation Commission: Ethical and Theological Perspectives,” *Ethics & International Affairs* 12 (1998) + TBD.

## 24 – Terrorism

**Case Studies:** Israel-Palestine, Al Qaida, Basque Separatism, Irish Republican Army

**Readings:** Douglas Klusmeyer and Astri Suhrke “Comprehending ‘Evil’: Challenges for Law and Policy,” *Ethics & International Affairs* 16.1 (2002) + TBD.

## 26 – Globalization and the International Economy

“Distributive Justice”

Humanitarian Development

**Readings:** Vivien Collingwood “Assistance with Fewer Strings Attached,” *Ethics & International Affairs* 17.1(2003).

Peter Singer and Andrew Kuper “Debate: Global Poverty Relief,” special section of *Ethics & International Affairs* 16.1 (2002):

Andrew Kuper, More Than Charity: Cosmopolitan Alternatives to the ‘Singer Solution,’ *Ethics & International Affairs*, 2002, Vol. 16 Issue 1, p107, 14pp;

Peter Singer, Poverty, Facts, and Political Philosophies, *Ethics & International Affairs*, 2002, Vol. 16 Issue 1, p121, 4pp;

Andrew Kuper, Facts, Theories and Hard Choices, *Ethics & International Affairs*, 2002, Vol. 16 Issue 1, p125, 2pp;

Peter Singer, Achieving the Best Outcome, *Ethics & International Affairs*, 2002, Vol. 16 Issue 1, p127, 2pp.

Leif Wenar “Accountability in International Development Aid,” *Ethics & International Affairs* 20.1(2006).

## 31 – Humanitarian Assistance

**Case Studies:** Kosovo v. Sierra Leone, Asian Tsunami

**Readings:** J. Brian Atwood, M. Peter McPherson, Andrew Natsios, “Arrested Development,” *Foreign Affairs*; Nov/Dec2008, Vol. 87 Issue 6, p123-132, 10pp. + TBD

## April

### 2 – Intervention v. Sovereignty

Democratization

Regime Change  
Countering Ideological Support for Terrorism

**Case Studies:** Nicaragua, South Africa, Afghanistan, “Color Revolutions” (Former Soviet Union and Eastern Europe)

**Readings:** Thomas Carothers, “Promoting Democracy and Fighting Terror,” *Foreign Affairs*; Jan/Feb2003, Vol. 82 Issue 1, p84-97, 14pp.  
Thomas Carothers, “The Backlash Against Democracy Promotion,” *Foreign Affairs*; Mar/Apr2006, Vol. 85 Issue 2, p55-68, 14pp.

### 7 – Supporting Authoritarian Regimes

**Case Studies:** Iran and the Shah, Chile and Pinochet, Pakistan and Musharraf, Austria and Haider

**Readings:** David Kirkham, “Wanting the Cake and Eating it Too: United States Policy on Terror and Democracy in Pakistan”  
David Kirkham, “Europe’s Double Dealings in Democracy: The Case of Austria,” *Foreign Area Officer Journal* (online), 11 June 2001, <http://www.faoa.org/journal/aust611.pdf>

### 9 – Towards an Ethical Foreign Policy

**Readings:**

George F. Kennan, "Morality and Foreign Policy" *Foreign Affairs* (Winter, 1986)  
Barack Obama, “Renewing American Leadership,” *Foreign Affairs*; Jul/Aug2007, Vol. 86 Issue 4, p2-16, 15p

### 14 – Latter-day Saints and International Relations – A Peculiar People?

**Readings:** Michael Young, “Waging War While Proclaiming Peace: International Law and LDS Perspectives on War,” pp. 11-25;  
David Kirkham, “Conscience and War: An LDS Perspective,” pp. 79-85;  
Valerie Hudson, “What Should America’s National Security Objectives Be?: The Problems and Possibilities of an LDS Perspective” (abridged), pp. 151-155;  
all in *Wielding the Sword While Proclaiming Peace*, Valerie Hudson and Kerry Kartchner, eds., (Provo, UT: David M. Kennedy Center), 2004.

### 18 – Final Exam

## Suggested Books for Outside Reading

Peter Ackerman and Jack DuVall, *A Force More Powerful: A Century of Nonviolent Conflict*  
Madeleine Albright, *The Mighty and the Almighty: Reflections on America, God, and World Affairs*

Andrew J. Bacevich. *American Empire: The Realities and Consequences of U.S. Diplomacy* (Harvard University Press: Cambridge, MA, 2002).

Howard Ball, *Prosecuting War Crimes and Genocide: The Twentieth-Century Experience*

David Batstone, *Not for Sale: The Return of the Global Slave Trade--and How We Can Fight It*

Michael Bilton and Kevin Sim, *Four Hours in My Lai*

Mark Bowden, *Guests of the Ayatollah: The Iran Hostage Crisis*

Francis Anthony Boyle and Marshall Harris, *The Bosnian People Charge Genocide: Proceedings at the International Court of Justice Concerning Bosnia V. Serbia on the Prevention and Punishment of the Crime of Genocide*

Michael Burleigh, *Earthly Powers: The Clash of Religion and Politics in Europe, from the French Revolution to the Great War*

Michael Burleigh, *Sacred Causes: The Clash of Religion and Politics, from the Great War to the War on Terror*

E. H. Carr and Michael Cox, *The Twenty Years' Crisis 1919-1939*

Larry Collins and Dominique Lapierre, *O Jerusalem!*

Larry Collins and Dominique Lapierre, *Freedom at Midnight*

Robert E Conot, *Justice at Nuremberg*

Council on Foreign Relations, *Is Global Capitalism Working? A Foreign Affairs Reader*

Robert A. Dahl, *On Democracy*

Basil Davidson, *The Black Man's Burden: Africa and the Curse of the Nation-State*

Anthony M. DeStefano, *The War on Human Trafficking: U.S. Policy Assessed*

Thomas Donaldson, *The Ethics of International Business*

Niall Ferguson, *Colossus: The Price of America's Empire*

Thomas L. Friedman, *The Lexus and the Olive Tree: Understanding Globalization*

Thomas L. Friedman, *Longitudes and Attitudes*

Thomas L. Friedman, *The World Is Flat*

Philip Gourevitch, *We Wish to Inform You That Tomorrow We Will be Killed With Our Families: Stories from Rwanda*

Colin S. Gray, *The Sheriff: America's Defense of the New World Order*

Stefan Halper and Jonathan Clarke, *America Alone: The Neo-Conservatives and the Global Order*. (Cambridge and New York: Cambridge University Press), 2004.

Whitney R. Harris, *Tyranny on Trial: The Trial of the Major German War Criminals at the End of the World War II at Nuremberg Germany 1945-1946*

Chanrithy Him, *When Broken Glass Floats: Growing Up Under the Khmer Rouge*

Townsend Hoopes and Douglas Brinkley, *FDR and the Creation of the U.N.*

Alistair Horne, *A Savage War of Peace: Algeria 1954-1962*

Valerie Hudson and Kerry Kartchner, eds., *Moral Perspectives on US Security Policy: Views from the LDS Community*, (Provo, UT: David M. Kennedy Center), 1995.

Valerie Hudson and Kerry Kartchner, eds., *Wielding the Sword While Proclaiming Peace*, (Provo, UT: David M. Kennedy Center), 2004.

Michael Ignatieff, *The Warriors' Honor: Ethnic War and the Modern Conscience*

Robert Kagan, *Dangerous Nation: America's Foreign Policy from Its Earliest Days to the Dawn of the Twentieth Century*

Robert Kagan, *Of Paradise and Power: America and Europe in the New World Order*

Robert Kagan, *The Return of History and the End of Dreams*

Ethan B. Kapstein, *Sharing the Wealth: Workers and the World Economy*

Paul Kennedy, *The Parliament of Man: The Past, Present, and Future of the United Nations*

Robert F. Kennedy and Arthur Schlesinger Jr., *Thirteen Days: A Memoir of the Cuban Missile Crisis*

Henry A. Kissinger, *Diplomacy*

Henry A. Kissinger, *Does America Need a Foreign Policy?*

Anton LaGuardia, *War Without End: Israelis, Palestinians, and the Struggle for a Promised Land*

Tim Maga, *Judgment at Tokyo: The Japanese War Crimes Trials*

Larry May, *War Crimes and Just War*

Jonathan Moore, ed., *Hard Choices: Moral Dilemmas in Humanitarian Operations*

Tom Obokata, *Trafficking of Human Beings from a Human Rights Perspective (International Studies in Human Rights)*

Daniel Patrick Moynihan, *On the Law of Nations*

Samantha Power, *A Problem from Hell: America and the Age of Genocide*

Simon Reeve, *One Day in September: The Full Story of the 1972 Munich Olympics Massacre and the Israeli Revenge Operation "Wrath of God"*

Keith B. Richburg, *Out of America: A Black Man Confronts Africa*

Geoffrey Robertson and Kenneth Roth, *Crimes Against Humanity: The Struggle for Global Justice*

Victor Sebestyen, *Twelve Days: The Story of the 1956 Hungarian Revolution*

Brian Steidle and Gretchen Steidle Wallace, *The Devil Came on Horseback: Bearing Witness to the Genocide in Darfur*

Amartya Sen, *Development as Freedom*

Telford Taylor, *The Anatomy of the Nuremberg Trials: A Personal Memoir*

James Traub, *The Best Intentions: Kofi Annan and the UN in the Era of American World Power*

Barbara W. Tuchman, *The March of Folly: From Troy to Vietnam*

Barbara W. Tuchman, *The Guns of August*

Brian Urquhart, *A Life in Peace and War*

Kenneth Waltz, *Man, the State and War*

E. Thomas Wood and Stanislaw M. Jankowski, *Karski: How One Man Tried to Stop the Holocaust*

## Possible Articles for Outside Reading

Joy Gordon, "A Peaceful, Silent, Deadly Enemy: The Ethics of Economic Sanctions" *Ethics & International Affairs*, Vol. 13 (1999)

Robert Kagan, "The End of the End of History: Why the twenty-first century will look like the nineteenth," *The New Republic*, <http://www.tnr.com/story.html?id=ee167382-bd16-4b13-beb7-08effe1a6844>

Ethan B. Kapstein, "The New Global Slave Trade," *Foreign Affairs*; Nov/Dec2006, Vol. 85 Issue 6, p103-115, 13pp.

Kerry Kartchner, "The Moral Challenges of the Emerging National Security Agenda," pp. 1-11, this or any other article in *Moral Perspectives on US Security Policy: Views from the LDS Community*, Valerie Hudson and Kerry Kartchner, eds., (Provo, UT: David M. Kennedy Center), 1995.

David Rieff, "The Humanitarian Trap" *World Policy Journal* (Winter 1995/96)

Arthur M. Schlesinger, Jr., "National Interests and Moral Absolutes" in *Cycles of American History* (Houghton Mifflin, 1986)

From *Ethics & International Affairs Journal*:

### GENERAL

David A. Crocker, "Reckoning With Past Wrongs: A Normative Framework"

David Little, "A Different Kind of Justice; Dealing with Human Rights Violations in Transitional Societies"

Susan Dwyer, "Reconciliation for Realists"

Margaret Popkin and Nehal Bhuta, "Latin American Amnesties in Comparative Perspectives: Can the Past be Buried?"

David Chandler, "Will There Be a Trial for the Khmer Rouge?"

### PREVENTIVE/PREEMPTIVE WAR

Allen Buchanan and Robert O. Keohane "The Preventive Use of Force: A Cosmopolitan Institutional Proposal," vol. 18.1 (2004).

Richard B. Miller "Justifications of the Iraq War Examined," vol. 22.1 (2008).

Roundtable: Evaluating the Preemptive Use of Force

Anthony F. Lang, Jr. "Evaluating the Preemptive Use of Force," vol. 17.1 (2003).

Chris Brown "Self-Defense in an Imperfect World," vol. 17.1 (2003).

Michael Byers "Letting the Exception Prove the Rule," vol. 17.1 (2003).

Richard K. Betts "Striking First: A History of Thankfully Lost Opportunities," vol. 17.1 (2003).

Thomas M. Nichols "[Just War, Not Prevention](#)," vol. 17.1 (2003).

Neta C. Crawford "[The Slippery Slope to Preventive War](#)," vol. 17.1 (2003).

Whitley Kaufman "[What's Wrong with Preventive War: The Moral and Legal Basis for the Preventive Use of Force?](#)" vol. 19.3 (2005).

#### INTERVENTION

Michael J. Smith "[Humanitarian Intervention: An Overview of the Ethical Issues](#)," vol. 12 (1998).

Alex J. Bellamy "[Responsibility to Protect or a Trojan Horse? The Crisis in Darfur and Humanitarian Intervention after Iraq](#)," vol. 19.2 (2005). Fernando R. Tesón "[Ending Tyranny in Iraq](#)," vol. 19.2 (2005); with a [reply](#) by Terry Nardin.

Terry Nardin "[The Moral Basis of Humanitarian Intervention](#)," vol. 16.1 (2002).

Others still to come.