CHINESE FOREIGN POLICY
Political Science 388

Eric Hyer                     TTh 3:00-4:15
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Course Description and Objectives:

The objective of the course is to become familiar with the formulation and implementation of China’s foreign policy. The course’s primary focus will be policy analysis—examining historical, cultural, international, and domestic factors that influence Chinese foreign relations. Drawing on material covered in the “core foundational, methodological, and theoretical political science courses,” this course will help students become conversant in the theoretical explanations of China’s foreign policy and knowledgeable of important historical and substantive issues in the foreign relations of China since 1949.

Student Responsibilities and Course Requirements:

Active participation in class discussion is important. Students are expected to complete the assigned reading before class and be prepared to discuss the material.

There is one mid-term exam (Testing Center) and a final exam (in class). Exams will be based on the assigned reading, lectures, and class discussions. The final exam, although not comprehensive, will certainly draw upon material from the entire course. Students must plan their schedules to complete the examinations when scheduled.

Students must satisfy the writing requirement by submitting a 12-15-page research paper on a topic directly related to Chinese foreign relations. Please discuss your topic with me early in the semester. You should use a standard citation format such as parenthetical references and a works cited page, subheadings and page numbers. Do not use a cover of any kind, but simply staple the paper in the upper left hand corner.

Grading:

Exams are each worth 100 points and the research paper is worth 100 points. Standard percentages will be used to determine the final grade.

Academic Standards and University Policies:

While all students sign the honor code, there are still specific skills most students need to master over time in order to avoid plagiarism and deal with the stress of college life without resorting to cheating. Please know that I will notice instances of cheating on exams or plagiarizing on papers.

See http://honorcode.byu.edu/ for specific examples of intentional or inadvertent plagiarism, and fabrication or falsification.

If you feel you have encountered unlawful sexual harassment or gender based discrimination, please talk to me or contact the Equal Opportunities Office at 422-5895 or 888-238-1062 (24-hours), or contact the Honor Code Office at 422-2847.
If you have any disability which may impair your ability to complete this course successfully, please talk with me and contact the University Accessibility Center at 422-2767.

Final Exam policy: Students must plan their schedules to complete their final examinations during the regularly scheduled examination times. If unplanned, non-academic extenuating circumstances (such as serious illness, personal injury, etc.) prevent completion of a final exam, I will allow you to take an incomplete in the course and take the final exam at the beginning of Winter Semester.

Required Reading:

- Articles as noted and posted on *Learning Suite*.
- Recommended: If you have no background in Chinese history or politics, I recommend Jonathan D. Spence, *The Search for Modern China* (Norton, 1990), esp. pts. IV & V.

Reading and Discussion Topic Schedule

I. Explaining Chinese Foreign Policy

August 28-30. Historical and Cultural Analysis
   Sutter, Ch. 1; Johnston; Christensen; Kane; Rozman

September 4-6. International Politics and Foreign Policy Analysis
   Sutter, Ch. 2; Johnston/Ross, Ch. 1; Ng-Quinn; Feng

II. Foreign Policy Institutions and Process

September 11-13. The Foreign Policy Bureaucracy
   Lu Ning, Chs. 1-2; Swaine (PLA)

September 18-20. The Foreign Policy Process
   Sutter, Ch. 3; Lu, Ch. 6.

III. Analysis of China’s Foreign Relations

Sept. 25-27. Sino-Soviet/Russian Relations
   Sutter, Ch. 11; Dittmer.

October 2-9. Sino-US Relations
   Sutter Ch. 6; Johnston/Ross, Chs. 11-12; Lieberthal and Wang; *Eric Hyer, “United States’ Response to the Tiananmen Massacre: Congressional Values and Executive Interests,”* *Conflict* vol. 11 (1991): 169-183.

October 11. Catch-up and Review for Midterm

October 16. Midterm Exam (Testing Center)
October 18-25. China and its East Asian Neighbors
Sutter, Chs. 8-10; Johnston/Ross, Chs. 5-6.

November 1-6. The Taiwan Issue
Sutter, Ch. 7; Chen; Swaine (Taiwan).

IV. Major Issues in China’s Foreign Relations

November 8-13. China’s Use of Force
Sutter, Ch. 5; Johnston/Ross, Ch. 2-4, 7; *Eric Hyer, “Enter the Dragon: China Decides to Intervene in the Korean War,” Ch. 10 in Mingst & Mori ed., Teaching International Affairs with Cases.

November 15. Boundary and Territorial Disputes
Fravel; *Hyer, “The South China Sea Disputes: Implications of China’s Earlier Territorial Settlements”.

November 27. Arms Sales and Nuclear Proliferation
Gill; *Eric Hyer, “China’s Arms Merchants: Profits in Command.”

November 29. Foreign Economic Policy
Sutter Ch. 4; Johnston/Ross, Ch. 9.

December 4. China and International Organizations
Johnston/Ross, Ch. 8/10; Medeiros/Travel

December 6. Catch-up, Conclude and Review (Research Paper Due)
Sutter, Ch. 13; Johnston/Ross, Ch. 13.

FINAL EXAM: FRIDAY, DECEMBER 14, 7:00-10:00 a.m.