Course Objectives

The purpose of this course is to analyze the international relations of the great powers in East Asia—China, Japan, Russia and the United States—and the interactions of other states in the region. We will cover the breakdown of the traditional East Asian world order, the age of imperialism, the cold war, and conclude with the current challenges to regional security. While the emphasis will be on strategic and economic aspects of the region, we will also give attention to the unique cultural and political characteristics of the twenty-odd countries of the region. Students will become aware of the domestic sources of various nations’ foreign relations and gain an appreciation of the rich diversity that characterizes the Asia-Pacific. Such knowledge is important for Asian area specialists whether their expertise is language and literature, history, or economics. A well-rounded political scientist must have a basic understanding of the politics and international relations of this important region too.

Our study of the international relations of Asia will focus on:

1. Understanding the extent to which Asian states have not simply “reacted” to the West, but have “interacted” with it;
2. Developing an appreciation for the diversity and dynamism of the Asia Pacific region and the various development paths taken by various countries;
3. Interpreting contemporary developments by reference to past traditions and history.

The gospel encourages the pursuit of truth and an important component of this pursuit is global awareness—“an informed awareness of the peoples, cultures, languages, and nations of the world.” This course is designed to help students achieve this objective and fulfill the GE global awareness requirement.

Course Requirements and Grading

Required readings from the textbook, *Pacific Century: the Emergence of Modern Pacific Asia* 4th ed, should be completed in advance so students can participate in class discussion. There will be an online reading quiz for each assigned chapter with ten questions. The quiz will be posted on Learning Suite by Thursday and must be completed before the following Tuesday at midnight. There are very few acceptable reasons for not completing the quiz on time so schedule a specific time each week to take the quiz so you do not forget! You will be limited to 10 minutes for the quiz and it is NOT OPEN BOOK.

Required writing consists of three 4-5 page (1,700 word maximum is the absolute limit) analytical essays based on assigned readings that will be posted on Learning Suite. In the first paragraph of your essay, you must state a question that you will discuss and analyze. I am interested in the analysis and the substance of your papers, and in your capacity to write clearly and persuasively. “Good reading is hard writing”— the only road to good writing is disciplined practice.
You are required to work with your assigned Writing Fellow on the first two papers. This includes discussing your planned revisions during a scheduled meeting with your fellow after your first draft is returned. Your first draft must be handed in on time or you will lose all credit for that assignment. The final draft will be read and graded by the instructor. For the third paper (written without the help of a Writing Fellow), you can choose “Southeast Asia” or “North Korea”.

Exams (a midterm and a final) will consist of short identification questions and analytical essays based on the lectures, assigned readings, video programs, and class discussions. Exam times are set and there are very few acceptable reasons for not taking the exams at the scheduled time.

The course grade will be based on the midterm (100 points), the final exam (100 points), online reading quizzes of assigned chapters from the text (10 points each), and the writing assignments (25 points each).

It is always a struggle to balance encouragement, compassion, and support for students in their intellectual and career pursuits with the necessary rigorous evaluation of their work and intellectual honesty. As a teacher, I always feel the pressure to grant inflated grades and often students seek exceptions on the grounds that they need a high grade to graduate or get into the desired graduate program. I seek to be fair, but at the same time maintain rigorous standards. Your grade is based upon your performance. I will calculate your final grade using standard percentages.

Required Text
Mark Borthwick, Pacific Century: The Emergence of Modern Pacific Asia 4th ed. (Westview, 2014). There is useful webpage for this text and it includes links to many of the documentaries we will view in class. http://www.pacificcentury.org.

Analytical Essay Readings: TBA

FHSS Writing Lab: For help with your paper’s organization, structure, focus, tone, and documentation style, you can go to the FHSS Writing Lab in 1049 JFSB to meet one-on-one with a peer advisor. All advisors are students from our college and are trained in Turabian style.

To prepare for a tutorial, take

- A copy of the assignment
- A hard copy of your draft, whatever stage it may be in
- A list of questions and concerns you have about your paper

Walk in Monday through Friday 9:00 a.m. – 5:00 p.m. (except during devotional) or make an appointment online: http://fhsswriting.byu.edu. More information can be found on the website: http://fhsswriting.byu.edu.

Academic Standards and University Policies
While all students sign the honor code, there are still specific skills most students need to master over time in order to avoid plagiarism and deal with the stress of college life without resorting to cheating. Please know that I will notice instances of cheating on exams or plagiarizing on papers.

See http://saas.byu.edu/catalog/2013-2014ucat/GenerallInfo/AcademicHonesty.php for specific examples of intentional or inadvertent plagiarism, and fabrication or falsification.

If you feel you have encountered unlawful sexual harassment or gender based discrimination, please talk to me or contact the Equal Opportunities Office at 422-5895 or 888-
238-1062 (24-hours), or contact the Honor Code Office at 422-2847. If you have any disability which may impair your ability to complete this course successfully, please talk with me and contact the University Accessibility Center at 422-2767.

**Final Exam policy:** Students must plan their schedules to complete their final examinations during the regularly scheduled examination times. If unplanned, non-academic extenuating circumstances (such as serious illness, personal injury, etc.) prevent completion of a final exam, I will allow you to take an incomplete in the course and take the final exam at the beginning of Winter Semester.

**DISCUSSION TOPICS**

Sept. 3. Dynasties and Empires: Pacific Asia to the 19th Century  
Required reading: *Pacific Century*, Ch. 1.

Sept. 5. Video: “Two Coasts of China.”

Sept. 10/12. Incursions by the West  
Required reading: *Pacific Century*, Ch. 2.

Sept. 17. Historical Perspective on America and the Asia Pacific  
Required Reading: Articles for the first paper “American Imperialism”  
Video: “Sentimental Imperialists.”

Sept. 19. Japan’s Rise as an Asian Power  
Required reading: *Pacific Century*, Ch. 3.

Sept. 24. The Rise of Asian Nationalism  
Required reading: *Pacific Century*, Ch. 4.  
Video: “From the Barrel of a Gun.”

Sept. 26/Oct. 1. World War I  
**Oct. 1, First Draft Due “American Imperialism”**

Oct. 3/8. World War II  
Required reading: *Pacific Century*, Ch. 5  
Video: “Fog of War” (clip)

Oct. 10/15. World War II Aftermath (Occupation of Japan)  
Required reading: *Pacific Century*, Ch. 6  
Video: “Reinventing Japan.”

Oct. 17. **Catch-up and Review**

**Oct. 22. MIDTERM EXAM** (Testing Center all day)

Oct. 24. The Cold War in Asia (The Korean War)  
Required reading: *Pacific Century*, Ch. 9.
Oct. 29. The Cold War in Asia (The Vietnam War)
   Required reading: *Pacific Century*, Ch. 9.
   Video: “Fog of War” (clips).

Oct. 31. The Rise of China
   Required reading: *Pacific Century*, Ch. 10.

Nov. 5. The Rise of Asian Capitalism
   Required reading: *Pacific Century*, Ch. 7 (Ch. 11 extra credit).
   **First draft due “China’s Rise”**

Nov. 7. The Rise of Asian Democracy
   Required reading: *Pacific Century*, Ch. 8
   Video: “The Fight for Democracy.”

Nov. 12/14. Russia in Pacific Asia
   Required reading: *Pacific Century*, Ch. 12;
   Video: “Siberian Tiger.”

Nov. 19/21. The “Taiwan Issue”
   Video: “Tug of War.”

Dec. 3-10. Contemporary Hot Issues—Territorial Disputes and North Korea.
   Required Reading, TBA

Dec. 12. Catch-up, Conclude, and Review
   Reading: *Pacific Century*, Ch. 13 (extra credit).
   **Dec. 6, Third paper Due “Southeast Asia” or “The Korean Crisis”**

**FINAL EXAM:** Tuesday, December 17, 7-10 a.m.