Introduction:
This course introduces students to modern political thought. Students will study some of the most important written contributions to modernity in the West. Lectures will provide students with some contextual background to the readings, but will largely focus upon guiding students through the textual content of the readings themselves. It is essential to the successful completion of this course that students read the assigned material and attend classes regularly.

ASSIGNMENTS & GRADING:
10% 5 Quizzes: A short quiz follows each of Machiavelli, Hobbes, Locke, Kant, Marx, and Nietzsche-Sorel.
50% 2 Papers:
The first paper will be a text explanation exercise, based on a specific portion of text, worth 20%: this is preparation for the final essay which is an analytical argumentative essay worth 30%; Details will be on blackboard, with choices of texts on which to write.
20% Midterm Exam: An exam on material covered in the first half of the course follows our consideration of Rousseau.
20% Final Exam: An exam on material covered in the second half of the course.

**Late assignments (including quizzes, papers and exams completed at times other than the scheduled times, regardless of arrangements made with the instructor) will be lowered one-half letter grade from the grade assigned (eg. B will become B-). University excused absences are exempted.

**A note regarding grade disputes: I am quite willing to discuss your grades with you and make any necessary corrections should we agree they are warranted. However, if you have questions/disputes about grades assigned for any particular assignment, please see the instructor to discuss these immediately upon receipt of the grade/return of the assignment. Questions about grading will not be entertained after 1 week has passed beyond the return to students of the relevant assignment. Without exception, no grade will be changed after 1 week has passed from the first class in which assignments are returned to students.

REQUIRED TEXTS:
### CLASS AND READING SCHEDULE:
(This is a tentative schedule and will be subject to change according to class discussion, etc., so students must govern their reading accordingly. Please pay careful attention to announcements for quiz dates.)

<table>
<thead>
<tr>
<th>Week</th>
<th>Course Introduction</th>
<th>Texts and Assigned Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Machiavelli's The Prince</strong></td>
<td>Introductory remarks</td>
<td>Hobbes's <em>Leviathan</em>: Intro, chs.1-3 pp.552-559; chs.5-6 pp.563-570 (GUIDE pp.66-71, 75-76) chs.11-15 pp.585-604 (GUIDE pp.76-77)</td>
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<td><strong>Sorel, Reflections on Violence</strong></td>
<td>“Letter to Daniel Halevy,” Introduction, Ch.2.2, Ch.3.4, Ch.4</td>
<td>Nietzsche, <em>Genealogy of Morals</em>; Preface, Second Essay:</td>
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<tr>
<td><strong>Camus, “The Myth of Sisyphus” (bb)</strong></td>
<td>PRELIMINARY EXAM</td>
<td><strong>FINAL EXAM - WED</strong></td>
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**PLEASE NOTE:**

Preventing Sexual Harassment
Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the University but to students as well. If you encounter unlawful sexual harassment or gender-based discrimination, please talk to your professor; contact the Equal Employment Office at 422-5895 or 367-5689 (24-hours); or contact the Honor Code Office at 422-2847.

Students with Disabilities
Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the University Accessibility Center (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You may contact the Equal Employment Office at 422-5895, D-282 ASB.