Course Objectives

The purpose of this course is to analyze the international relations of the great powers in East Asia—China, Japan, Russia and the United States—and the interactions of other states in the region. We will cover the breakdown of the traditional East Asian world order, the age of imperialism, the cold war, and conclude with the current challenges to regional security. While the emphasis will be on strategic aspects of the region, we will also give attention to the unique cultural, political, and economic characteristics of the twenty-odd countries of the region. Students will become aware of the domestic sources of various nations’ foreign relations and gain an appreciation of the rich diversity that characterizes the Asia-Pacific. Such knowledge is important for Asian area specialists whether their expertise is language and literature, history, or economics. A well-rounded political scientist must have a basic understanding of the politics and international relations of this important region too.

Our study of the international relations of Asia will focus on:

1. Understanding the extent to which Asian states have not simply “reacted” to the West, but have “interacted” with it;
2. Developing an appreciation for the diversity and dynamism of the Asia-Pacific region and the various development paths taken by various countries;
3. Interpreting contemporary developments by reference to past traditions and history.

Course Requirements and Grading

Required reading from the textbook, *Pacific Century: The Emergence of Modern Pacific Asia*, should be completed in advance so students can participate in class discussion. There will be an online reading quiz for each assigned chapter with ten questions. The quiz will be posted on *Learning Suite* by Thursday and must be completed before the following Tuesday at midnight. There are very few acceptable reasons for not completing the quiz on time so schedule a specific time each week to take the quiz so you do not forget! You will be limited to 10 minutes for the quiz and it is NOT OPEN BOOK.

Required writing consists of three 4-5 page (1,700 word maximum is the absolute limit) analytical essays based on assigned readings that will be posted on *Learning Suite*. In the first paragraph of your essay, you must state a question that you will discuss and analyze. I am interested in the analysis and the substance of your papers, and in your capacity to write clearly and persuasively. “Good reading is hard writing”— and the only road to good writing is disciplined practice.

Exams (a midterm and a final) will consist of short identification questions and analytical essays based on the lectures, assigned readings, video programs, and class discussions. Exam times are set and there are very few acceptable reasons for not taking the exams at the scheduled time.
The course grade will be based on the midterm (100 points), the final exam (100 points), online reading quizzes of assigned chapters from the text (10 points each), and the writing assignments (25 points each).

It is always a struggle to balance encouragement, compassion, and support for students in their intellectual and career pursuits with the necessary rigorous evaluation of their work and intellectual honesty. As a teacher, I always feel the pressure to grant inflated grades and often students seek exceptions on the grounds that they need a high grade to graduate or get into the desired graduate program. I seek to be fair, but at the same time maintain rigorous standards. Your grade is based upon your performance. I will calculate your final grade using standard percentages.

**Required Text**

The Analytical Essay TBA Readings are posted on Learning Suite under the Content Tab.

**Academic Standards and University Policies**
While all students sign the honor code, there are still specific skills most students need to master over time in order to avoid plagiarism and deal with the stress of college life without resorting to cheating. Please know that I will notice instances of cheating on exams or plagiarizing on papers.

See http://honorcode.byu.edu/ for specific examples of intentional or inadvertent plagiarism, and fabrication or falsification.

If you feel you have encountered unlawful sexual harassment or gender based discrimination, please talk to me or contact the Equal Opportunities Office at 422-5895 or 888-238-1062 (24-hours), or contact the Honor Code Office at 422-2847.

If you have any disability which may impair your ability to complete this course successfully, please talk with me and contact the University Accessibility Center at 422-2767.

**Final Exam policy:** Students must plan their schedules to complete their final examinations during the regularly scheduled examination times. If unplanned, non-academic extenuating circumstances (such as serious illness, personal injury, etc.) prevent completion of a final exam, I will allow you to take an incomplete in the course and take the final exam at the beginning of Winter Semester.

**DISCUSSION TOPICS**

May 1. Dynasties and Empires: Pacific Asia to the 19th Century; Video: “Two Coasts of China.”
Required reading: *Pacific Century*, Ch. 1

May 3. Incursions by the West
Required reading: *Pacific Century*, Ch. 2

May 6. America and the Asia-Pacific: Video; “Sentimental Imperialists”

May 8. Japan’s Rise as an Asian Power
Required reading: *Pacific Century*, Ch. 3
May 10. World War I and Asian Nationalism
   Required reading: *Pacific Century*, Ch. 4
   **First Essay Due “American Imperialism”**

May 13. World War II; Video: “Fog of War” (clip), “From the Barrel of a Gun”
   Required reading: *Pacific Century*, Ch. 5

May 15. World War II Aftermath (Occupation of Japan); Video: “Reinventing Japan”
   Required reading: *Pacific Century*, Ch. 6

May 17. **Catch-up and Review**

**May 20. MIDTERM EXAM** (Testing Center all day)

May 22. The Cold War in Asia (Korean and Vietnam Wars); Video: “Fog of War” (clips)
   Required reading: *Pacific Century*, Ch. 9 (Ch. 11 extra credit)

May 24. The Rise of China
   Required reading: *Pacific Century*, Ch. 10.

   Required reading: *Pacific Century*, Ch. 8 (Ch. 7 extra credit)
   **Second Essay due “The Rise of China”**

June 3. Russia in Pacific Asia; Video: “Siberian Tiger”
   Required reading: *Pacific Century*, Ch. 12

June 5/7. The “Taiwan Issue”; Video: “Tug of War Over Taiwan”

   Required Reading, TBA

June 17. Catch-up, Conclude, and Review
   Required reading: *Pacific Century*, Ch. 13
   **Third paper due “The Korean Crisis”**

**FINAL EXAM:** June 19, 9-10:50 a.m. (in class).